

Sarah M Howell and Lisa Kester-Dodgson

New Treetops

Class Book and Workbook 5^a

100%
NEW



OXFORD

www.frenglish.ru

In linea con le nuove
Indicazioni Nazionali

New Treetops 5^a

Units	Topics and Vocabulary	Structures	
Starter	The British Isles the UK, England, Wales, Scotland, Northern Ireland	What's your name? My name's (Josh). What's his/her name? His name's (Lewis). Her name's (Emma). How are you? Fine, thanks. And you?	Where are you from? I'm from (England). Where's he/she from? He's/She's from (Scotland). Where are they from? They're from (Wales). We're from (Wales).
Unit 1	Nature a cave, a river, a mountain, a waterfall, a wood, a beach, a lake, a volcano, a bridge	Walk on the path! Don't pick the flowers! Put your litter in the bin! Don't harm animals! Don't light fires! Don't swim in the river!	There's a (cave). There are two (rivers). Is there a (mountain)? Yes, there is. / No, there isn't.
Unit 2	Jobs a nurse, a chef, a firefighter, a vet, a police officer, a footballer Work places a kitchen, a fire station, a hospital, an animal hospital, a stadium, a police station	What's his/her job? He's/She's a (chef). What do you want to be? A (police officer). He/She works in a (hospital).	He/She (cooks food). He/She (helps animals/people). He/She (saves people). He/She (plays football). He/She (wears a uniform).
Unit 3	Daily routine verbs have lunch, go to bed, watch TV, go home, have a shower, get up, go to school, do homework Time quarter to, quarter past	What time do you (get up)? At (ten o'clock). I get up at (seven o'clock). What's the time? It's quarter past (three). It's half past (two). It's quarter to (four). It's (five) o'clock.	He/She gets up at (half past seven). He/She has breakfast at (eight o'clock). He/She goes to school at (half past eight). He/She watches TV at (seven o'clock).
Unit 4	Shops a clothes shop, a toy shop, a supermarket, a bookshop, a newsagent's, a sports shop English money 10p, 20p, 50p, £1, £2 Numbers ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred	Where can you buy (a football)? At the (sports shop).	Can I have (a drink), please? Can I have (some comics), please? Here, you are. How much is that? (70p), (£4.50)
Unit 5	Hobbies and free time activities listening to music, reading a book, painting a picture, swimming, eating a pizza, playing the guitar, writing a postcard, riding a bike	What are you doing? I'm (riding a bike).	What's he/she doing? He/She's (eating a pizza).
Unit 6	English speaking countries India, Kenya, Australia, Jamaica, the UK, the USA	Revision of 4 ^a and 5 ^a structures	

New Treetops

Class Book and Workbook 5^a

Class Book

Treetops Kingdom

Starter unit Welcome back to Treetops! 4

Unit 1 Nature 8

The Golden Cup of Argos 18

Unit 2 Jobs 20

The Golden Cup of Argos 30

Culture: My country: Wales 32

Unit 3 Daily routine 34

The Golden Cup of Argos 44

Unit 4 Shops and money 46

The Golden Cup of Argos 56

Culture: My country: Ireland 58

Unit 5 Holidays 60

The Golden Cup of Argos 70

Unit 6 Global English 72

The Golden Cup of Argos 82

Culture: My country: Scotland 84

Workbook

Unit 1 86

Unit 2 89

Unit 3 92

Unit 4 95

Unit 5 98

Unit 6 101

Verso La Scuola Secondaria!

Starter Unit 102

Unit 1 104

Unit 2 106

Unit 3 107

Unit 4 108

Unit 5 109

Unit 6 110

Tavole grammaticali 111

Festivals 114

CLIL 122

Wordlist 130

The Golden Cup of Argos by Paul Shipton

Welcome back to Treetops!

1 Listen and read. Meet the children. 



2 Write *his* or *her*.

1  Her name's Caitlin.

4  _____ name's Josh.

2  _____ name's Lewis.

5  _____ name's Emma.

3  _____ name's Ellie.

3 Point, ask and answer.

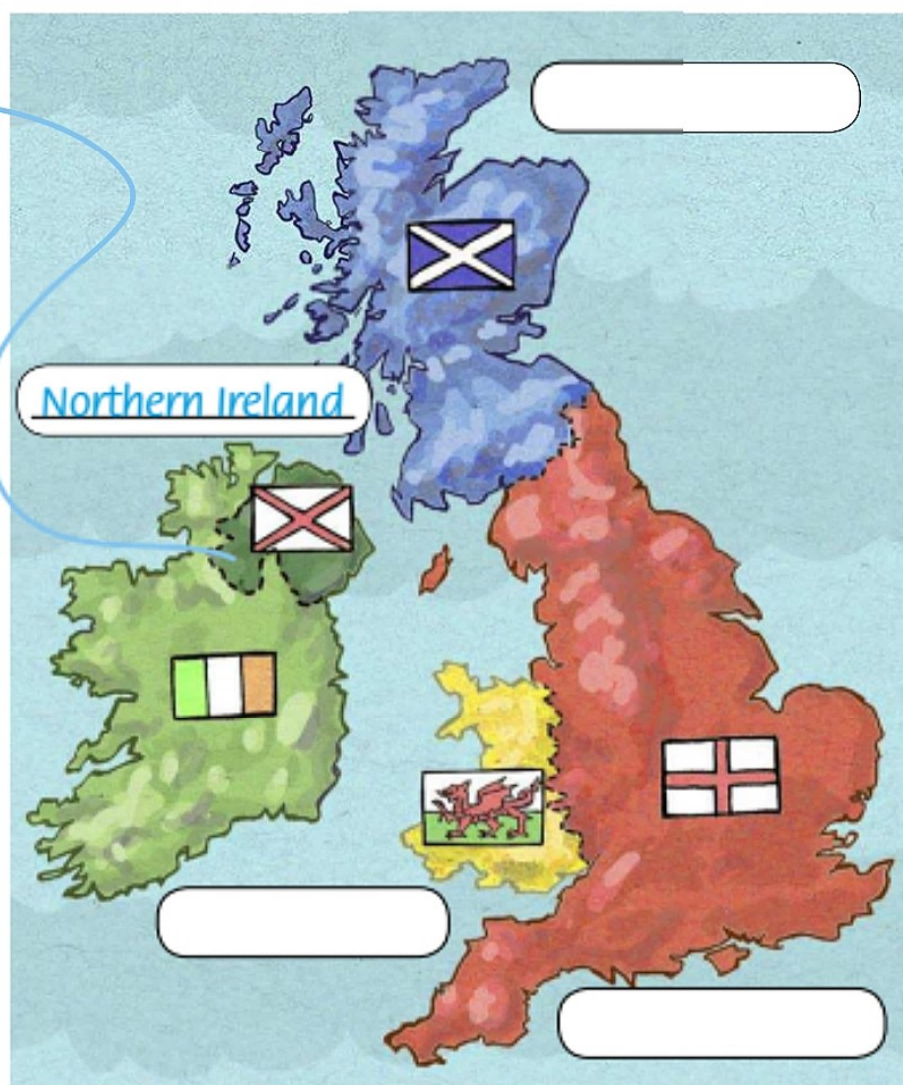
What's his name?

His name's Lewis.

4 Look at the map. Listen and write. 1²

5 Listen and match. 1³

England Scotland Northern Ireland Wales



6 Write *He's*, *She's* or *They're*.

1 He's from Scotland.

3 _____ from Wales.

2 _____ from England.

4 _____ from
Northern Ireland.

7 Point, ask and answer.

Where's she from?

She's from ...

Where are they from?

They're from ...

1 Listen and read. 1⁴

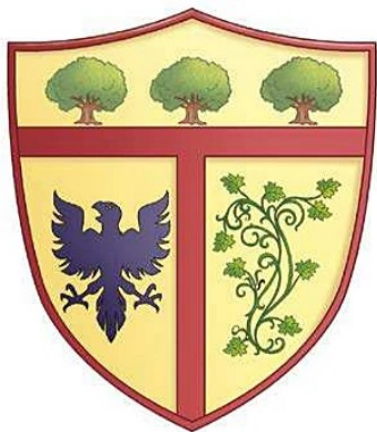
2 Write and say.



3 Ask and answer with your friends.

4 Write and draw.

Treetops Knight's Challenge



Name: _____

Age: _____

Country: _____

Flag:

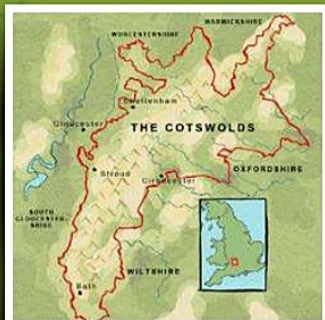
Me:

Challenge 1: ☐Challenge 4: ☐Challenge 2: ☐Challenge 5: ☐Challenge 3: ☐Challenge 6: ☐

Teacher: _____



Hi, I'm Josh. This is a project about my town and region.



I'm from the Cotswolds, a region in the west of England.



I live in Castle Combe. It isn't a castle, it's a village. There are lots of old stone houses.



In the wood near my village, there is a stone bridge over a river. Everything is old and made of stone!



There are lots of beautiful hills in the Cotswolds. In the winter, I love sledging!



This is the Kennet and Avon Canal. Look at the barges - what fun!



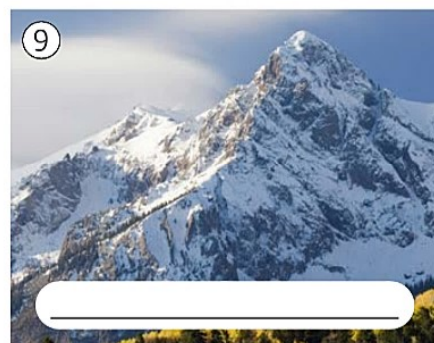
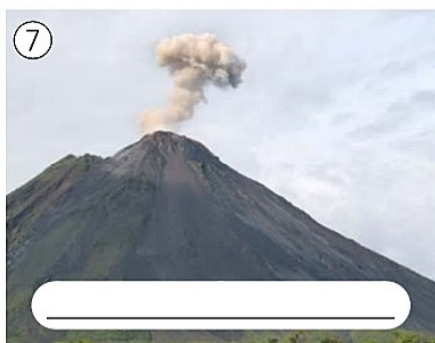
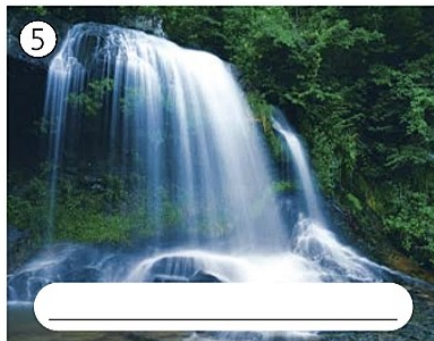
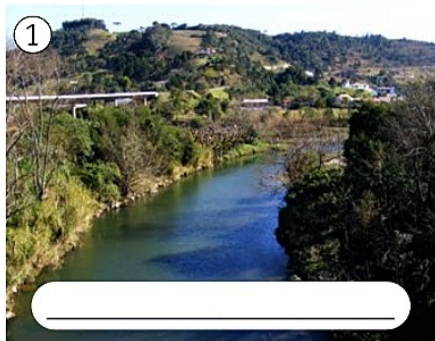
The barges are so colourful. This is my favourite.

1 Listen and read. 1⁵

2 Circle T (true) or F (false).

- | | |
|---|-------|
| 1 The Cotswolds are in the north of England. | T / F |
| 2 There are lots of new houses in Josh's village. | T / F |
| 3 The bridge is made of wood. | T / F |
| 4 There are rivers and hills in the Cotswolds. | T / F |

1 Listen and point. 1⁶ Repeat. 1⁷ Choose and write.



a waterfall a wood a lake a volcano a river a beach
a mountain a bridge a cave

2 Listen and repeat. 1⁸ Ask and answer.



What's number 8?

A waterfall?

No.

A wood?

Yes!



An invitation from the castle

- 1 Listen and read. 1⁹ 2 Look at Treetops Kingdom. Where's the story?



1 Write.

1 There's a river.2 There are two caves.

3 _____

4 _____

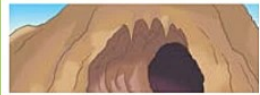
5 _____

6 _____

7 _____

2 Listen and repeat. 1¹⁰

Ask and answer. Tick (✓) and cross (X).

	✓
	X
	
	
	
	
	
	
	



Is there a wood?



Yes, there is.



Is there a mountain?



No, there isn't.



1 Listen and point. 1¹¹Repeat. 1¹²

Walk on the path!



Don't pick flowers!



Put your litter in the bin!



Don't harm animals!



Don't light fires!



Don't swim in the river!

2 Write.



1 Don't light fires!

4 _____

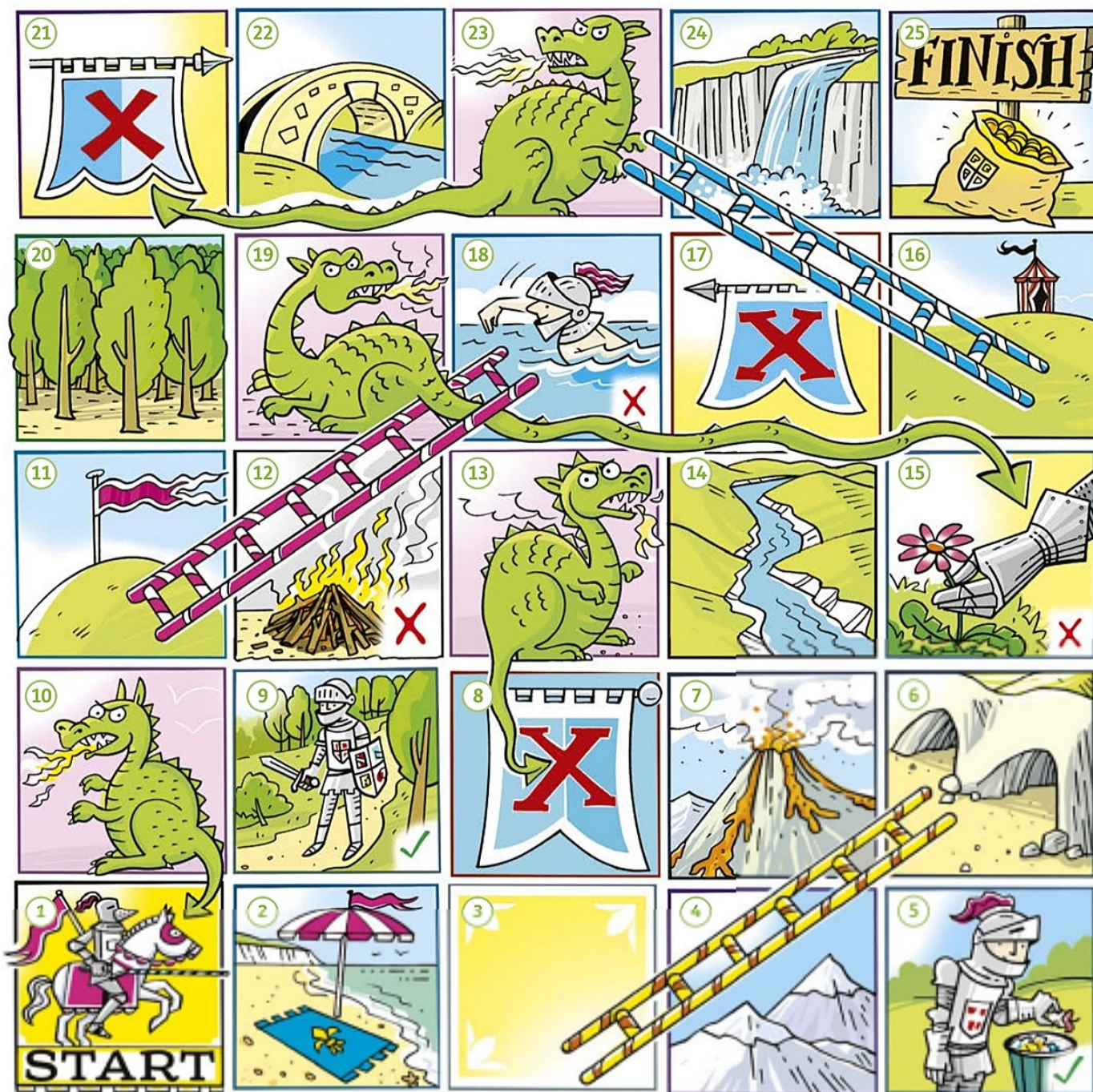
2 _____

5 _____

3 _____

6 _____

1 Play. See *Manuale*.



One, two, three, four.
There are two mountains!
Your turn!

OK. One, two, three, four, five.
Put your litter in the bin!

1 Read the postcard.

Hi Emma and Ellie,

I'm on holiday with my family. We're in Italy, in a town called San Candido.

It's very pretty.

There's a river and a bridge. There are high mountains and there are woods.

Oh and there's a Fun Bob! It's cool!

See you soon!

Love,

Lewis



2 Write and draw a postcard. See Manuale.

Hi _____,

I'm on holiday with _____.

We're in _____.

It's very _____.

There's _____

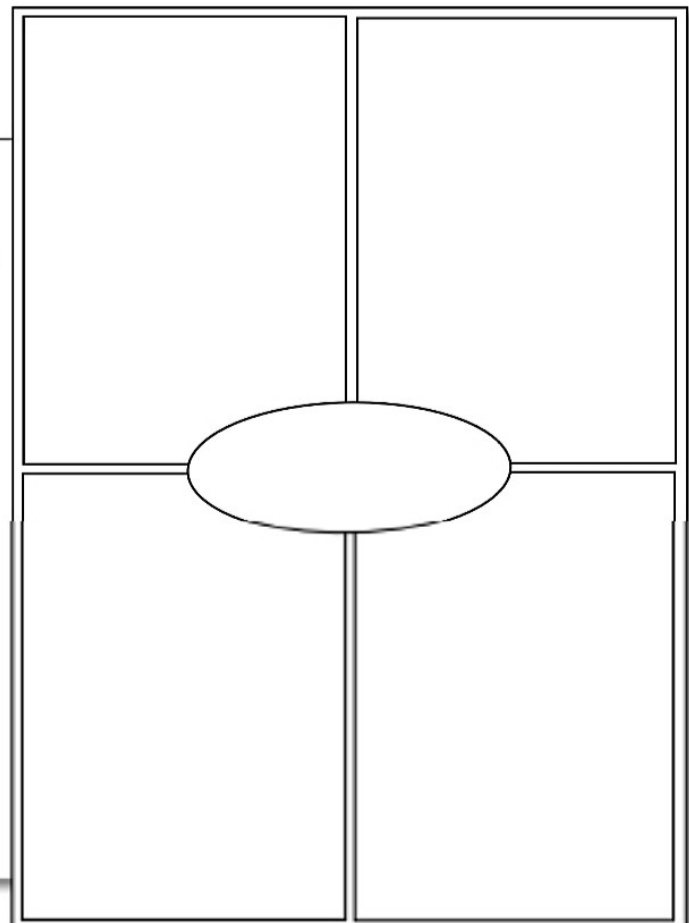
and _____.

There are _____

and _____.

See you soon!

Love,



1 Sing. Wild and free1⁽¹³⁾


In the Arctic, in the sea,
There are big, friendly whales
Swimming free.



Big, dangerous walruses,
And big, grey seals
In the Arctic sea.

Free! Free! Wild and free!
All the Arctic animals in the sea.
Free! Free! Wild and free!
Free in the Arctic sea.



In the Arctic, by the sea,
There are small, white foxes
Running free.

Big, strong polar bears,
And big, white birds
By the Arctic sea.

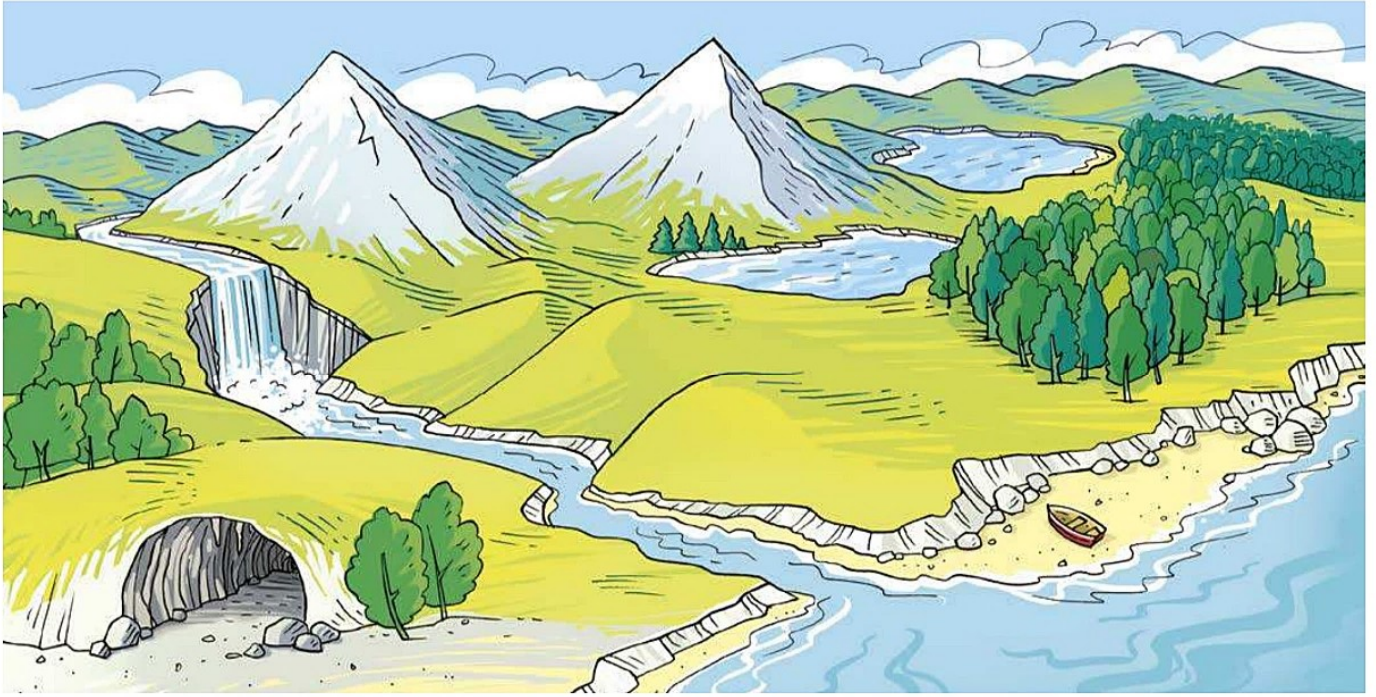
Free! Free! Wild and free! ...



2 Say the tongue twister!

1⁽¹⁴⁾


Save me! Help! There's a snake in the cave!



1 Look and write.

- | | |
|----------------------------------|---------|
| 1 There's <u>a cave</u> | 4 _____ |
| 2 There are <u>two mountains</u> | 5 _____ |
| 3 _____ | 6 _____ |

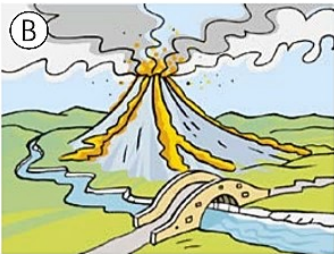
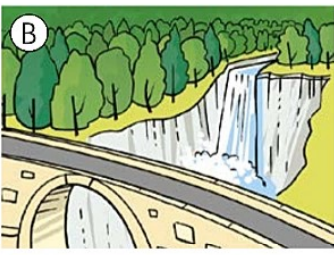
2 Look and write answers.

- 1 Is there a river? Yes, there is.
- 2 Is there a volcano? No, there isn't.
- 3 Is there a beach? _____
- 4 Is there a cave? _____
- 5 Is there a bridge? _____
- 6 Is there a waterfall? _____

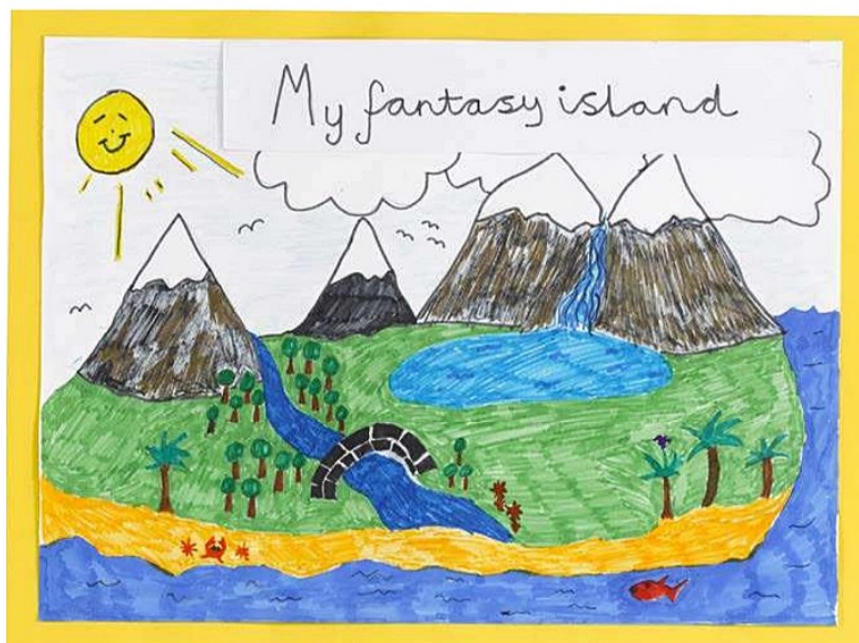
3 Put the words in order.

- 1 path the on Walk ! Walk on the path!
- 2 flowers Don't pick ! _____
- 3 litter your bin Put in the ! _____
- 4 harm animals Don't ! _____
- 5 river in the swim Don't ! _____
- 6 fires Don't light ! _____

4 Listen and put a tick (✓). ¹⁵

1	 ☐	 ☐	 ☐
2	 ☐	 ☐	 ☐
3	 ☐	 ☐	 ☐

Draw your fantasy island and talk about it. See Manuale.



On my island
there's a river and
there are waterfalls.

Is there a beach?

Yes, there is.



Do the Knight's Challenge. See Manuale.

The Golden Cup of Argos

Tintagel
Castle
Cornwall



① King Magnus has a visitor.



Welcome to Tintagel,
King Duncan.

②

This is my son,
Prince William.

And I am Miranda. King
Magnus is my uncle.



③

And this is my son,
Prince Robbie.

Stay in the
garden, Robbie.



④ But soon ...



What's that? Blue
lights in the wood?

⑤

They're so
beautiful!



⑥ There's a cave in the wood.



The lights are
in the cave!

⑦

Who are you?



My name is Mab,
the Fairy Queen.



2

Jobs

Lesson 1



Hi, I'm Emma. This is my project about jobs.



My dad is a nurse. He helps people. He wears a uniform and he works in a hospital.



He also visits people in their homes.



This is my mum. She's a police officer and she wears a uniform, too. She works in a police station.



She rides a horse in her job!

1 Listen and read. ¹⁷

2 Circle T (true) or F (false).

- | | |
|--|-------|
| 1 Emma's mum is a nurse. | T / F |
| 2 Emma's dad works in a hospital. | T / F |
| 3 Emma's mum and dad wear uniforms. | T / F |
| 4 Emma's dad rides a horse in his job. | T / F |

1 Listen and point. 1¹⁸ Repeat. 1¹⁹ Choose and write.



a chef a police officer a footballer a firefighter a nurse a vet

2 Listen and repeat. 1²⁰ Ask and answer.



Number 4. What's his job?

Yes, that's right.

He's a chef.



A smoky escape for Tinders

- 1 Listen and read. ²¹ 2 Look at Treetops Kingdom. Where's the story?

1 Hi, Bertie!
Hi, Tom!
Hello, Rachel!
Er ... Rachel, is that Tinders?

2 Sshh! It's a secret!
Oh, Rachel! It's dangerous!

3 I know, I know ...
Come on, show me the camp.
Ok, let's go.

4 Here are the animals.
He's a vet. He helps the horses.

5 Where's the kitchen tent?
Here! She's a chef.
She cooks the food.

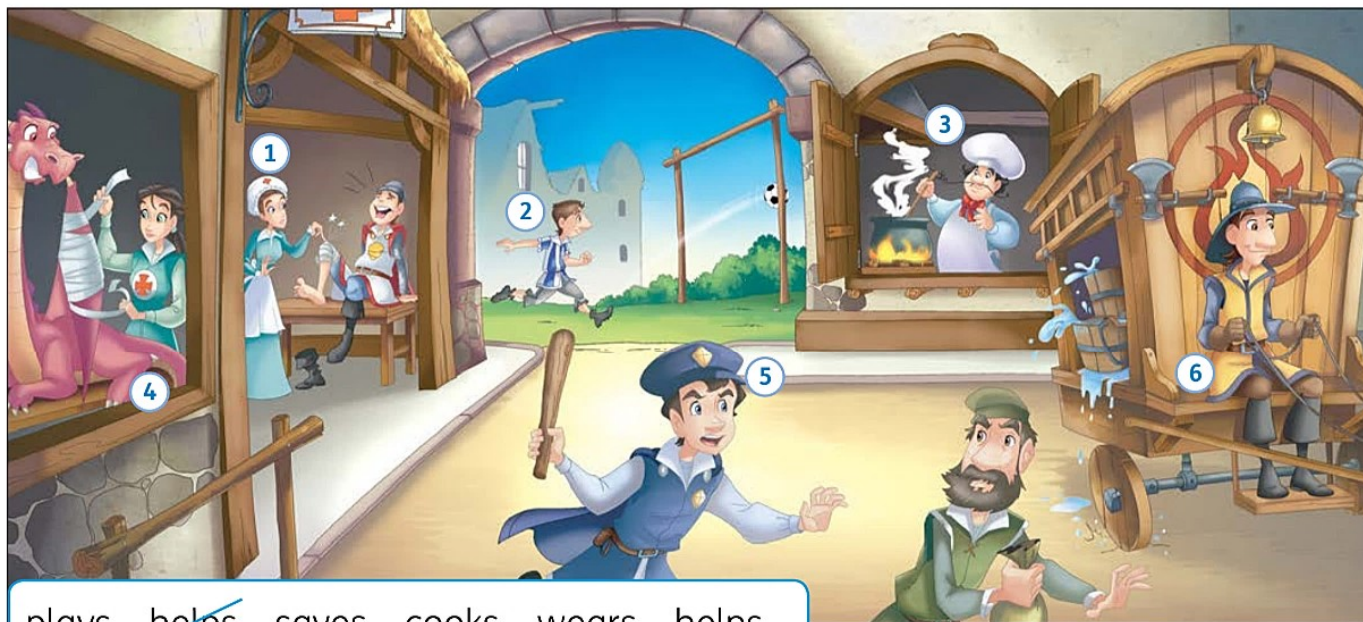
6 Stop that, Tinders!
Well done, Tinders. You're a real dragon now!

7

8 Argh! Call the firefighter!
Quick Tinders, hide!

9 Look at my chickens!
I'm so sorry!

1 Listen and repeat. ¹²² Then write.



plays ~~helps~~ saves cooks wears helps

1 She helps people.

4 She _____ animals.

2 He _____ football.

5 He _____ a uniform.

3 He _____ food.

6 He _____ people.

2 Point and say.

She's a nurse.

She helps people.



1 Listen and point. 1²³Repeat. 1²⁴ Choose and write.

a kitchen a fire station a hospital an animal hospital a police station a stadium

2 Write. Then listen and check. 1²⁵

She works in an animal hospital.



He works in a _____.



She works in an animal hospital.

1 Listen and number. 1²⁶ Repeat. 1²⁷



2 Ask, answer and write.



	Friend 1	Friend 2	Friend 3	Friend 4
Name				
Job				

1 Read the factfile.

FACTFILE

Name: Megan

Job: a firefighter

Place of work: a fire station

Uniform: Yes ☒ No ☐

Work: saves people

Notes:

- Her name's Megan.
- She's a firefighter.
- She works in a fire station.
- She wears a uniform.
- She saves people.



2 Complete the factfile. See Manuale.

FACTFILE

Name: _____

Job: _____

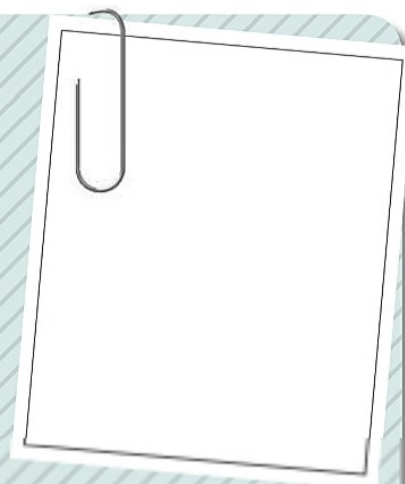
Place of work: _____

Uniform: Yes ☐ No ☐

Work: _____

Notes:

- _____ name's _____.
- _____ a _____.
- _____ works in _____.
- _____
- _____



1 Sing. Mr Upside-Down1²⁸

Mr Upside-Down wakes up when it's dark.

He gets dressed at home,

Then he runs in the park.

He has a shower at half past two,

He has a shower at half past two.

2:30AM

Mr Upside-Down goes to work when it's dark.

He works in a shop.

He has lunch in the park.

He has dinner at quarter to one,

He has dinner at quarter to one.

12:45AM

Mr Upside-Down goes to bed when it's light.

He reads comics and books,

Then he says, 'Goodnight!'

He goes to bed at quarter past four,

He goes to bed at quarter past four.



2 Say the tongue twister!

1²⁹

1 Look and write.



She's a vet.

She works in an animal hospital.



He's a _____.

He _____.





2 Read and match.

1 He's a firefighter.

A She helps animals.

2 She's a vet.

B He cooks food.

3 She's a nurse.

C She helps people.

4 He's a chef.

D He saves people.

3 Read. Then choose and write.

helps plays works ~~gets up~~ wears



This is Mr Jones.

He gets up very early. He _____

in a police station. He _____ a uniform and he

_____ people.

He _____ football with his friends after work.

What's his job? He's a police officer.

4 Listen and put a tick (✓). ¹⁽³⁰⁾

1 What's his job?


☐

☐

☐

2 What's her job?


☐

☐

☐

3 Where does he work?


☐

☐

☐

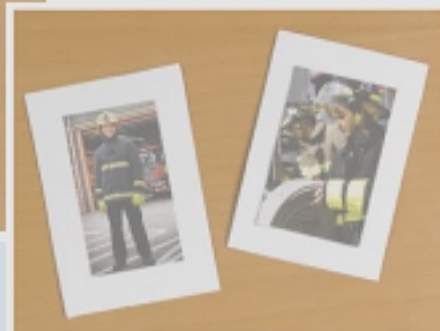
Make cards of jobs. Then play Pairs and talk about the cards. See Manuale.



She's a nurse. She works in a hospital.

He's a chef. He cooks food. He gets up early.

My turn!



Do the Knight's Challenge. See Manuale.

The Golden Cup of Argos

Dragon Hill
London

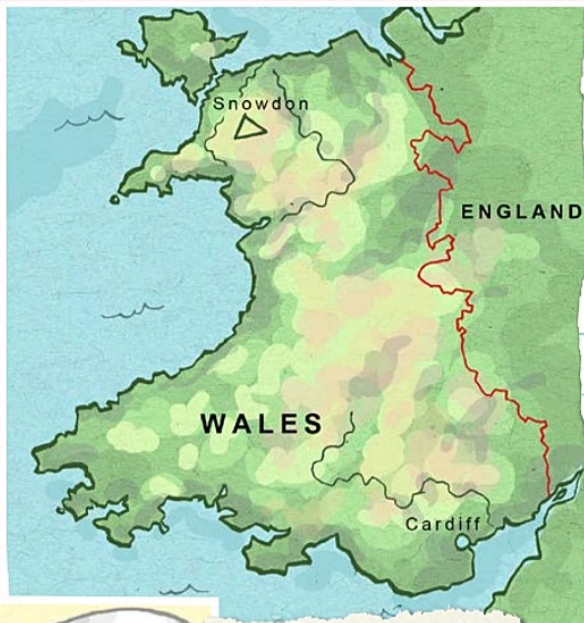




My country: Wales

1 Listen and read. ³²1

We live in England, but
we're from Wales.
We're Welsh.



Wales is one of the four nations in the United Kingdom.

We speak English and Welsh. The name of our country in Welsh is Cymru.

The symbols of Wales are the dragon, the daffodil and the leek.

Our money is the pound. We've got a leek on the one pound coin!

The capital city of Wales is Cardiff. It's a beautiful city. It's got old castles and a new stadium.

Our most popular sport is rugby. Welsh dancing and singing are important in our culture, too.



This is the Welsh flag. It's got a dragon on it.



This is the Millennium Stadium in Cardiff. We watch rugby matches here – go Wales!



Look at our symbols: the daffodil and the leek.



Look at the photos of Eisteddfod, a big festival of Welsh culture. Children wear Welsh costumes and dance and sing. It's lots of fun!



2 Read and match.

- 1 There is a dragon
- 2 Daffodils and leeks
- 3 The capital city of Wales
- 4 You can watch rugby matches
- 5 Eisteddfod

is a Welsh festival.
on the Welsh flag.
at the Millennium Stadium.
is Cardiff.
are symbols of Wales.

3 Sing. Wales!

Wales! Wales!
Oh, my heart is with you.
While seas surround,
This land so proud,
To Cymru I'll always be true.



4 Project: Make a daffodil. See Manuale.

3

Daily routine

Lesson 1



Hi there. I'm Lewis.
This is a project about my
typical day.



I get up at half past six
every morning and I have a
big breakfast.



My school is not far
so I walk to school
with my friends. I
arrive at school at
half past eight.



I go home at three o'clock and
then I do my homework.



After my
homework I
play football
in the
garden. I
want to be a
footballer!



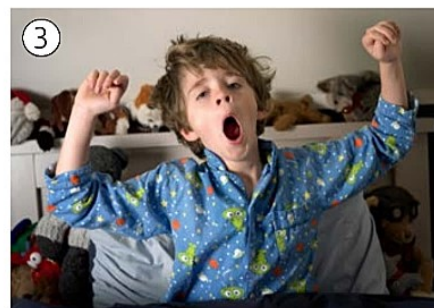
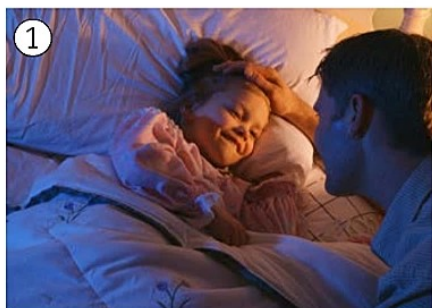
At five o'clock I hang out with
my friends or I watch TV.

1 Listen and read. 2

2 Circle T (true) or F (false).

- | | |
|--|-------|
| 1 Lewis gets up at 6.30. | T / F |
| 2 He goes to school by car. | T / F |
| 3 Lewis goes home at 3.30. | T / F |
| 4 After his homework, he plays basketball. | T / F |

1 Listen and point. 2² Repeat. 2³ Choose and write.



have a shower do homework have lunch go to bed
watch TV go to school get up go home

2 Listen and repeat. 2⁴ Ask and answer.



What time do you
go to school?

At eight o'clock.



A great knight

- 1 Listen and read. 2 Look at Treetops Kingdom. Where's the story?

1 Now, young knights, a great knight is very disciplined.

2 He gets up at half past five.

3 He has a cold shower.

4 He has a big breakfast.

5 He goes to school at six o'clock.

6 He does his homework.

7 Yes, Bertie, I know!

8 ... a dr ... dra ... ?

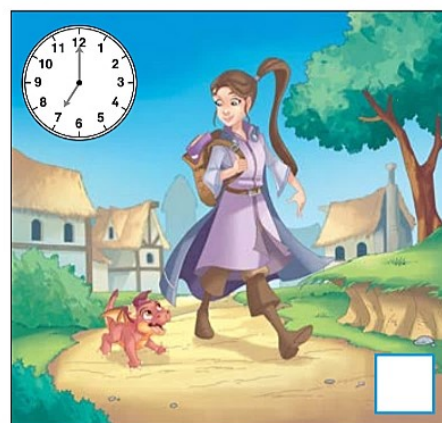
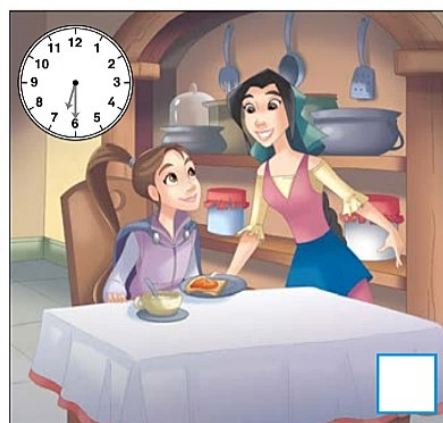
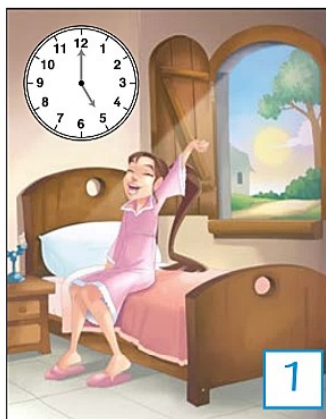
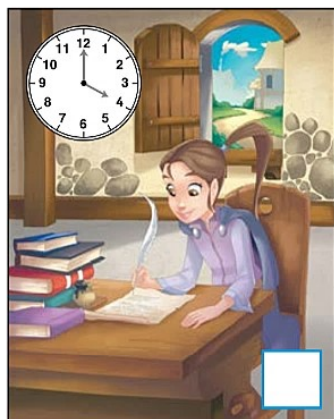
Quick!

Oh, the bell! See you!

Rachel, I want to be a great knight!

Hey, is that ...

1 Listen and number. 2⁶ Repeat. 2⁷



2 Look at the pictures. Choose and write.

goes to bed has lunch has a shower ~~gets up~~ goes to school
does her homework has breakfast

- 1 She gets up at five o'clock.
- 2 She _____ at six o'clock.
- 3 She _____ at half past six.
- 4 She _____ at seven o'clock.
- 5 She _____ at half past twelve.
- 6 She _____ at four o'clock.
- 7 She _____ at half past nine.

1 Listen and read. 2⁸ Repeat. 2⁹

1

What's the time?



It's quarter past seven.

2

What's the time?



It's half past seven.

3

What's the time?



It's quarter to eight.

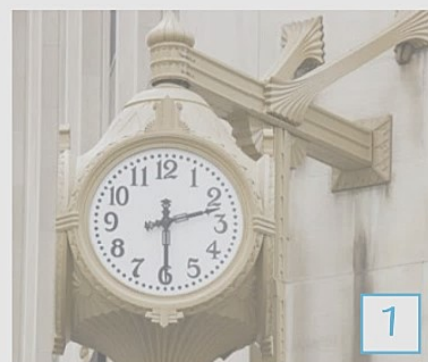
4

What's the time?



It's eight o'clock.

2 Listen and number. 2¹⁰



3 Listen and draw. 2¹¹

1



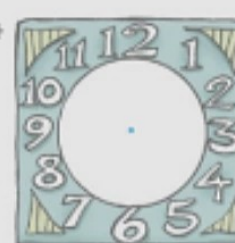
2



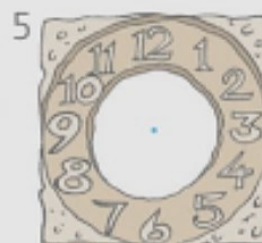
3



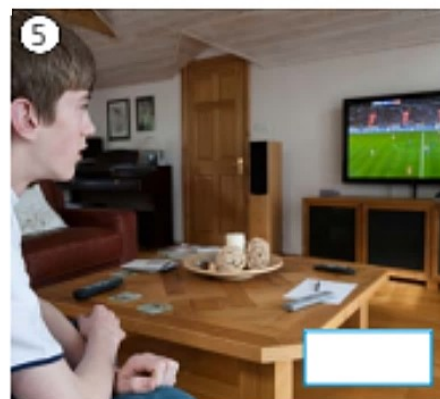
4



5



1 Listen and repeat. 2¹² Listen and write. 2¹³



2 Ask, answer and write.



What time do you ...	Me	Friend 1	Friend 2
get up?			
have a shower?			
go to school?			
have lunch?			
go home?			
watch TV?			
do your homework?			
go to bed?			

What time do you get up?

I get up at seven o'clock.

www.frenglish.ru

1 Read the blog entry.

My school

Football club

My epal

My favourite food

My Blog - by Lewis

My friend

My friend's name is Josh.

Josh gets up at half past seven and he has a shower.

He has breakfast at quarter past eight.

He goes to school at half past eight.

His favourite subjects are Maths and Science.

He goes home at quarter to four.

He does his homework at half past four. He has dinner at quarter past six.

In the evening, he watches TV and he goes to bed at nine o'clock.



2 Write a blog entry. See Manuale.

My school

Football club

My epal

My favourite food

My Blog - by _____

My friend

My friend's name is _____.

_____ at _____.

_____ breakfast at _____.

_____ to school at _____.

_____ favourite subjects are _____ and _____.

_____ home at _____.

_____ homework at _____.

_____ dinner at _____.

_____ to bed at _____.

1 Sing. We're having a party!

2¹⁴

Put your arms up, put your arms down,
Clap your hands and turn around!
We're having a party with all our friends,
And I hope it never ends!

What's the time?
It's five to eight.
Only five minutes to wait!

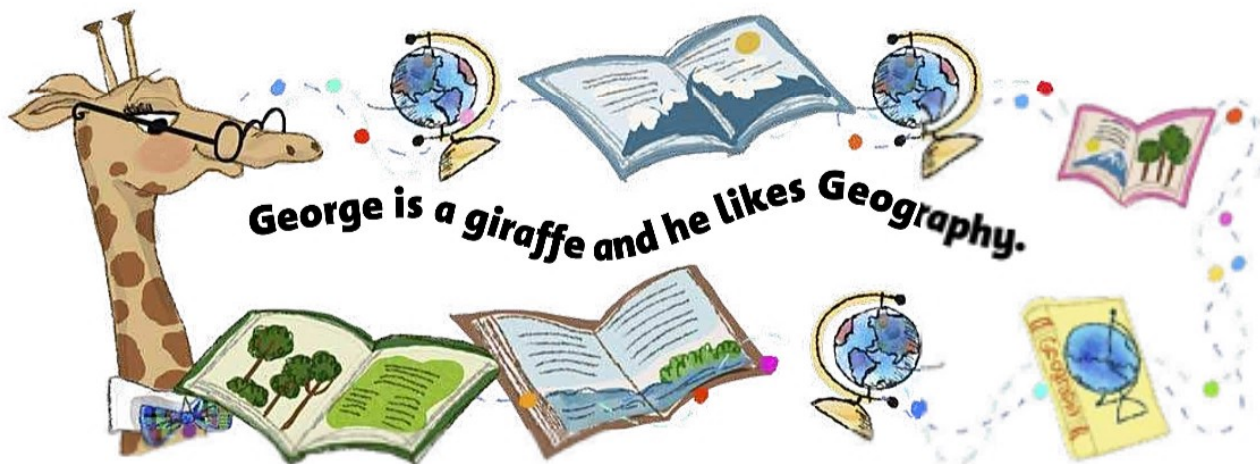
Put your arms up, put your arms down, ...
What's the time?
It's half past nine.
Everyone stand in a line!

Put your arms up, put your arms down, ...
What's the time?
It's quarter to ten.
Everyone sing it again.

Put your arms up, put your arms down, ...

2 Say the tongue twister! 2¹⁵

George is a giraffe and he likes Geography.



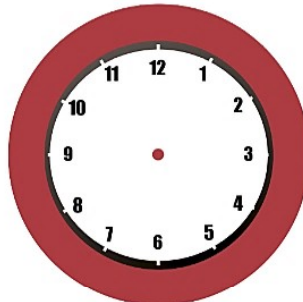
1 Read and draw.

1



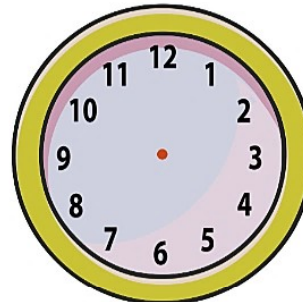
It's quarter to twelve.

2



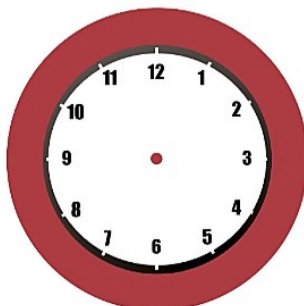
It's quarter past five.

3



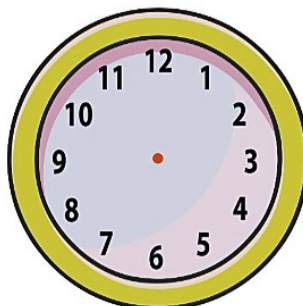
It's quarter past three.

4



It's two o'clock.

5



It's quarter to seven.

6



It's half past nine.

2 Write.

Ellie wakes up at 7.15 in the morning.

She _____ a shower at 7.30

and she _____ to school at 8.00.

She _____ lunch at 12.30.

She _____ home at 3.00

and she _____ her homework.

She _____ TV at 7.15.

She _____ to bed at 9.30.

3 Answer.

1 What time do you get up?

2 What time do you go to school?

3 What time do you have lunch?

4 What time do you go to bed?

4 Listen and put a tick (✓). ¹⁶2

1 What time do you get up?



2 What time do you go to bed?

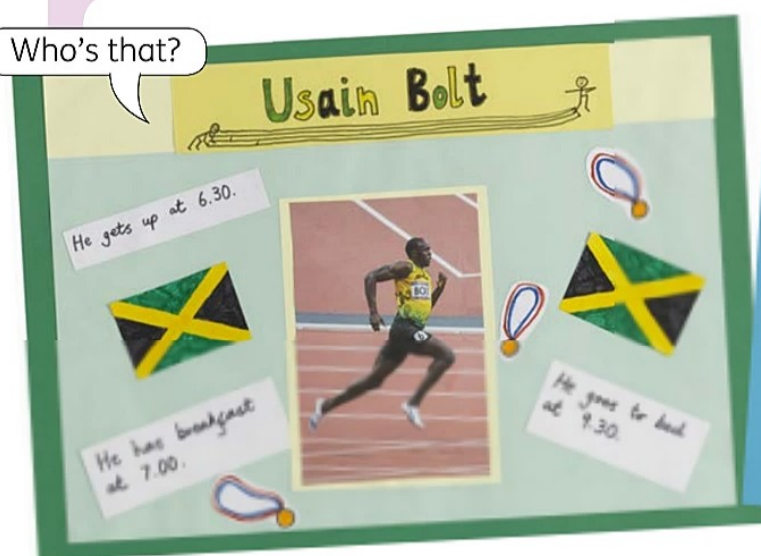


3 What's the time now?



Make a poster about a famous person's daily routine and talk about it. See Manuale.

Who's that?



It's Usain Bolt.
He gets up at half past six.
He has lunch at one o'clock.



Do the Knight's Challenge. See Manuale.

The Golden Cup of Argos

Holyhead

Anglesey



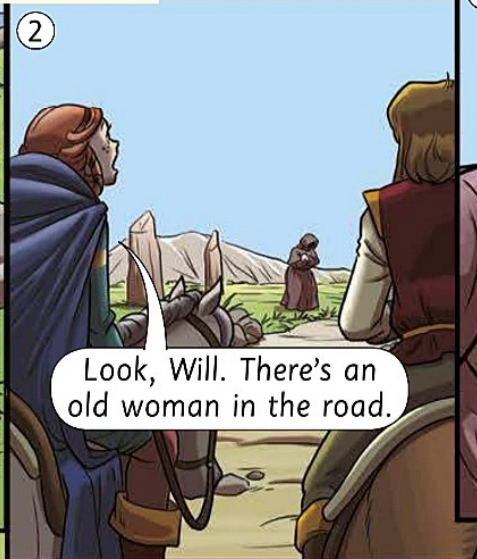
① In North Wales, on the island of Anglesey.



Nearly there ...

But Ireland is across the sea!

②



Look, Will. There's an old woman in the road.

③



I am poor and hungry. Please help me.

④



I haven't got food, but here is some money.

Thank you, princess.

⑤



And perhaps I can help you, in times of danger.

⑥

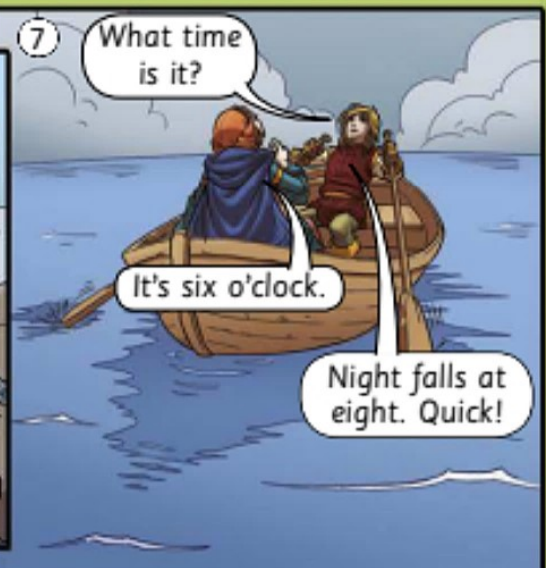


Soon ...

Please can we have your boat? You can have our two horses ...

Yes!

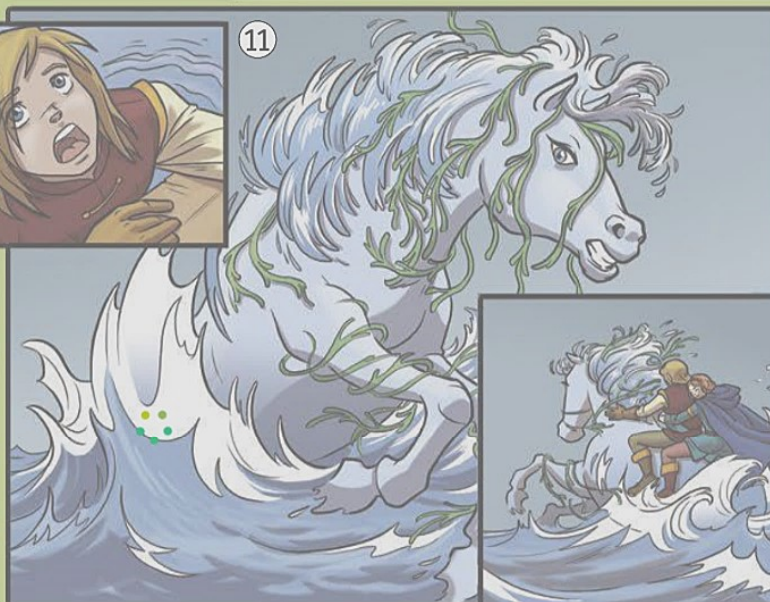
⑦



What time is it?

It's six o'clock.

Night falls at eight. Quick!



4

Shops and money

Lesson 1



Hello again! I'm Caitlin. This is a project about shopping in my town.



This is my favourite clothes shop. I buy all my clothes here - especially my T-shirts.



This is grandpa in the bookshop. He loves this shop. He buys lots of books here.



This is my little brother, Timmy, in his favourite shop ... the toy shop!



My big sister, Tara, loves teen magazines. She buys them at the newsagent's near our house.

1 Listen and read. 2

2 Circle T (true) or F (false).

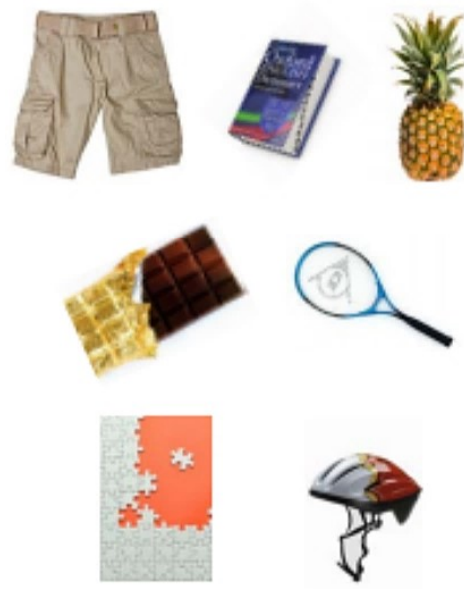
- | | |
|---|-------|
| 1 Caitlin buys T-shirts at the clothes shop. | T / F |
| 2 Caitlin's grandpa buys books at the newsagent's. | T / F |
| 3 Caitlin's brother loves the toy shop. | T / F |
| 4 Caitlin's sister buys magazines from the supermarket. | T / F |

1 Listen and point. 2¹⁹ Repeat. 2²⁰ Choose and write.



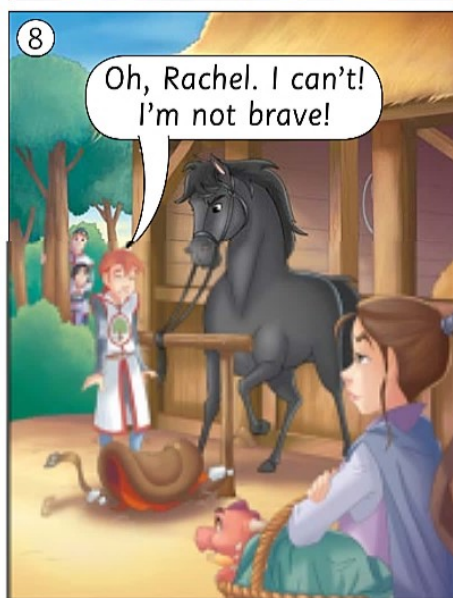
a sports shop a bookshop a supermarket
a toy shop a clothes shop a newsagent's

2 Listen and repeat. 2²¹ Ask and answer.



The magic potion

- 1 Listen and read. 2 Look at Treetops Kingdom. Where's the story?



1 Write. Then ask and answer.



- 1 Where can you buy a comic?
- 2 _____ jam?
- 3 _____ a coat?
- 4 _____ a puzzle?
- 5 _____ a football?

At the newsagent's.

2 Listen and repeat. ²³ Then write.



- | | |
|--|---------------|
| 1 <u>Can I have a</u> helmet, please? | Here you are. |
| 2 <u>Can I have some</u> biscuits, please? | Here you are. |
| 3 _____ drink, please? | Here you are. |
| 4 _____ apples, please? | Here you are. |
| 5 _____ magic book, please? | Here you are. |
| 6 _____ red socks, please? | Here you are. |

1 Listen and point. 2⁽²⁴⁾ Repeat. 2⁽²⁵⁾



2 Listen and repeat. 2⁽²⁶⁾



3 Do the sums. Then listen and check. 2⁽²⁷⁾



1 Listen and repeat. 2²⁸ Match.



£1.70



£3.60



80p



£4.50



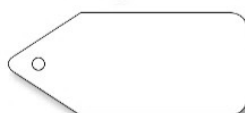
£2.20



2 Listen and repeat. 2²⁹



3 Write. Then point, ask and answer.



How much is that? £3.50. / 70p.

1 Read the shopping guide.



There are lots of shops in my town.
There's a newsagent's.
You can buy postcards, magazines and stamps.



There's a sports shop.
You can buy sports clothes and trainers.



This is my favourite shop!
I buy lots of books here.
You can buy a drink here, too!



Shopping in English!



2 Write and draw a shopping guide. See Manuale.

Shopping in _____

shops in my town.
There's a _____

_____ buy _____

There's a _____

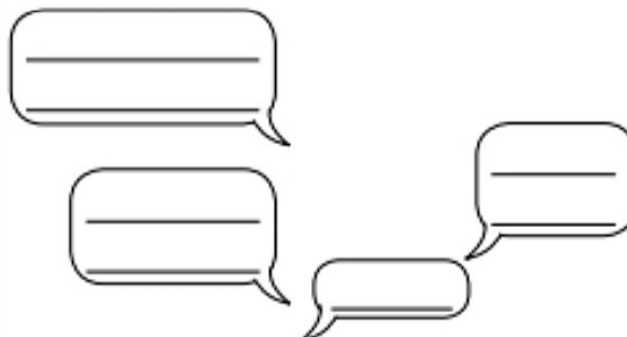
_____ buy _____

_____ my favourite shop!

I buy _____

_____ here.

Shopping in English!



1 Sing. Who wants to be a millionaire?2⁽³⁰⁾2 Say the tongue twister! 2⁽³¹⁾

1 Answer.

- 1 Where can you buy a hat?
- 2 Where can you buy a football?
- 3 Where can you buy a book?
- 4 Where can you buy a toy?
- 5 Where can you buy a comic?

At the clothes shop.

2 Write.

1

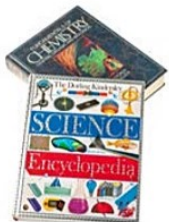


Can I have a sandwich, please?

2



3



4



3 Look and write.

1



£3.20

2



3



4



5



4 Listen and put a tick (✓). ³²2

1 Where can you buy ... ?


☐

☐

☐

2 Where can you buy ... ?


☐

☐

☐

3 Where can you buy ... ?


☐

☐

☐

Do a shop role-play. See Manuale.



Can I have a pineapple, please?

Here you are.

How much is that?

£1.60.



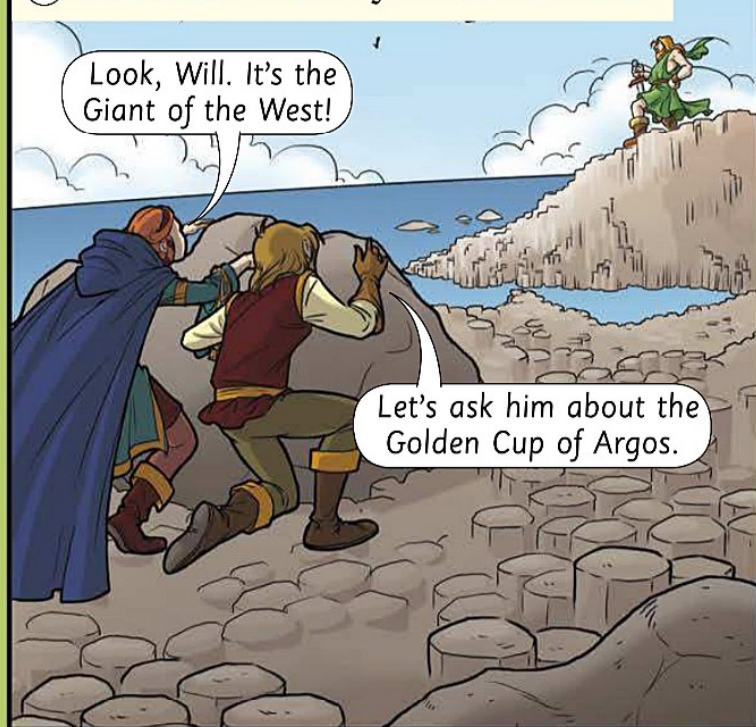
Do the Knight's Challenge. See Manuale.

The Golden Cup of Argos

The Giant's Causeway

Northern Ireland

① At the Giant's Causeway in Northern Ireland.



② But ...



③



④

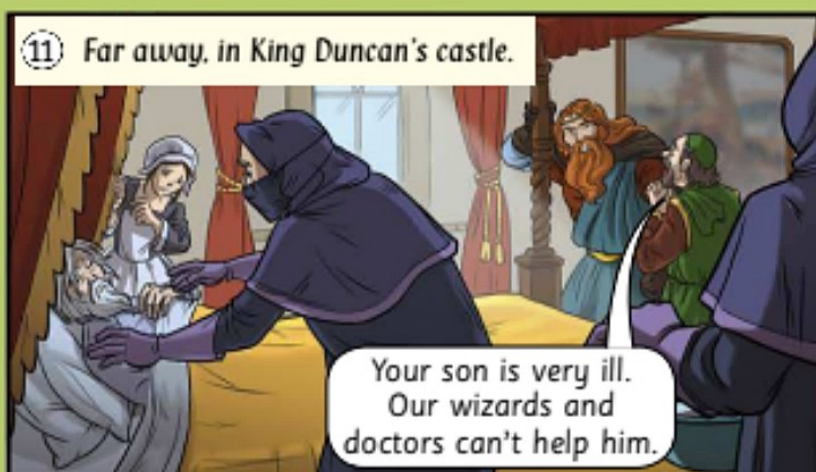


⑤



⑥





My country: Ireland



I live in England, but I'm from Northern Ireland. I'm Irish.

1 Listen and read. 2³⁴



Look at the harp and the shamrock.

Ireland has got two parts: Northern Ireland and the Republic of Ireland.

Northern Ireland is part of the United Kingdom and the capital city is Belfast.

Our money is the pound.

The capital city of the Republic of Ireland is Dublin, and they use the Euro. There's a harp on the one euro coin.

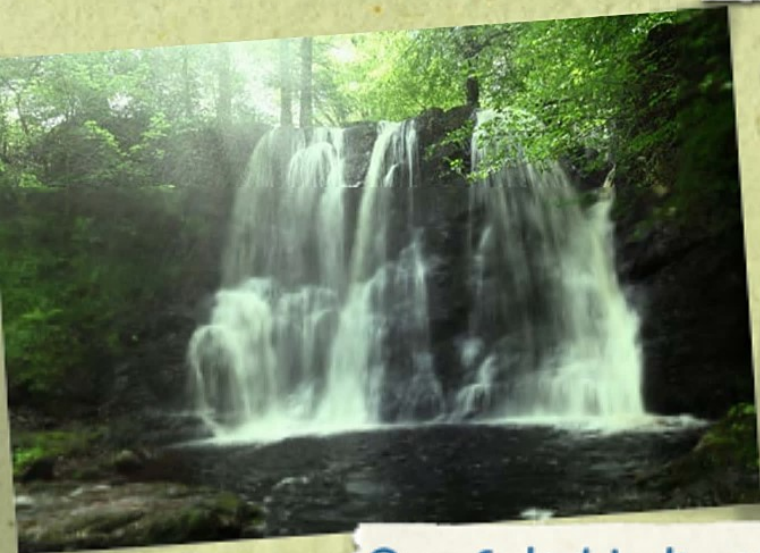
The harp is a symbol of Ireland. Music is very important in Irish culture. Irish dancing is popular for girls.

The shamrock is a symbol of Ireland, too. The shamrock is green and it's got three leaves.

It's good luck!

Ireland is very green, too. It's rainy but it's got beautiful green hills, rivers and waterfalls. I love it!

This is the Irish euro. Eire is Irish for Ireland.



Green Ireland. Look – a waterfall and a rainbow!



Irish dancing is amazing!

St. Patrick's Day is a big Irish holiday. It's on 17th March. We wear green and go to parades. It's my favourite day of the year!



2 Complete the sentences. Write one word.

- 1 The capital city of Northern Ireland is Belfast.
- 2 The _____ is green and it is a symbol of Ireland.
- 3 Lots of girls like Irish _____.
- 4 Ireland has got many _____ hills.
- 5 Children go to _____ on St. Patrick's Day.

3 Sing. Molly Malone

2³⁵

In Dublin's fair city, where the girls are so pretty,
I first set my eyes on sweet Molly Malone,
As she wheeled her wheelbarrow,
Through streets broad and narrow,
Crying 'Cockles and mussels, alive, alive-O!
Alive, alive-O! Alive, alive-O!
Crying 'Cockles and mussels, alive, alive-O!'



4 Project: Make a shamrock. See Manuale.

5

Holidays

Lesson 1



Hello. It's me again, Ellie!
This is a project about my
summer holiday in Italy.



This photo is at the beach.
I'm playing with a ball.



In this photo I'm swimming in
the sea with my new friends. The
water is really warm and there
are lots of fish.



I'm at a café. I'm writing a
postcard to my friend in England.



Souvenirs from my holiday!



Pizza for dinner!
Yummy! Pizza is my
favourite Italian food!

1 Listen and read. 2

2 Circle T (true) or F (false).

- | | |
|--|-------|
| 1 Ellie is on holiday in England. | T / F |
| 2 She's swimming in the pool. | T / F |
| 3 Her favourite Italian food is pizza. | T / F |
| 4 She's writing a postcard to her grandma. | T / F |

1 Listen and point. 2⁽³⁷⁾ Repeat. 2⁽³⁸⁾ Choose and write.



writing a postcard riding a bike playing the guitar eating a pizza
reading a book swimming listening to music painting a picture

2 Listen and repeat. 2⁽³⁹⁾ Ask and answer.



What's number 5?

No.

Yes!

Swimming?

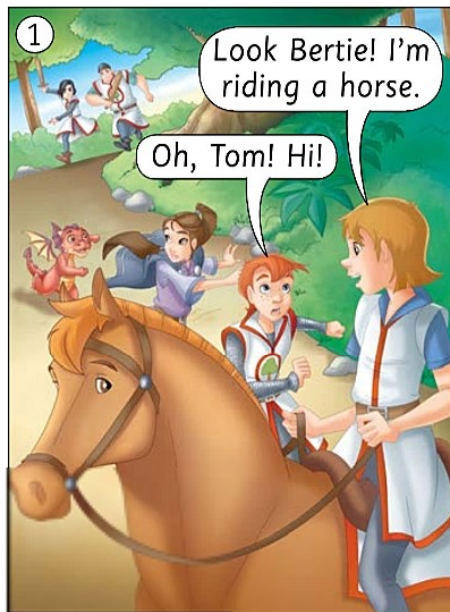
Painting a picture?



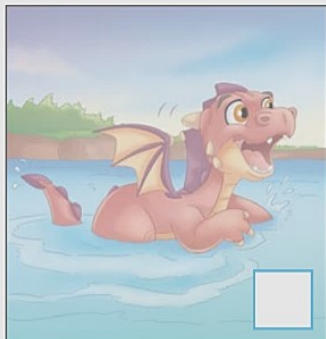
A true friend

1 Listen and read. 2⁴⁰

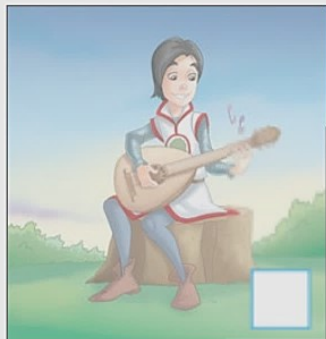
2 Look at Treetops Kingdom. Where's the story?



1 Listen and number. 2⁽⁴¹⁾ Then write.



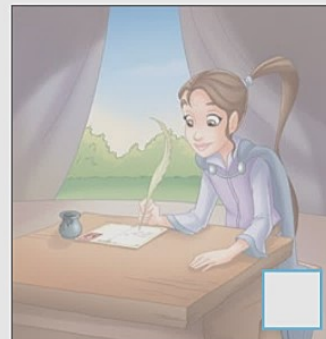
I'm _____



I'm _____



I'm listening to
music



I'm _____



I'm _____



I'm _____



I'm _____



I'm _____

2 Write.



1 What are you doing, Professor? I'm painting a picture.

2 _____, Bertie? _____

3 _____, Rachel? _____

4 _____, Tom? _____

5 _____, Tinders? _____

1 Listen and number. 2⁽⁴²⁾Listen and repeat. 2⁽⁴³⁾

2 Choose and write.

eating ~~playing~~ painting riding swimming listening

1 She's playing football.

4 _____ a pizza.

2 He's in the sea.

5 _____ to music.

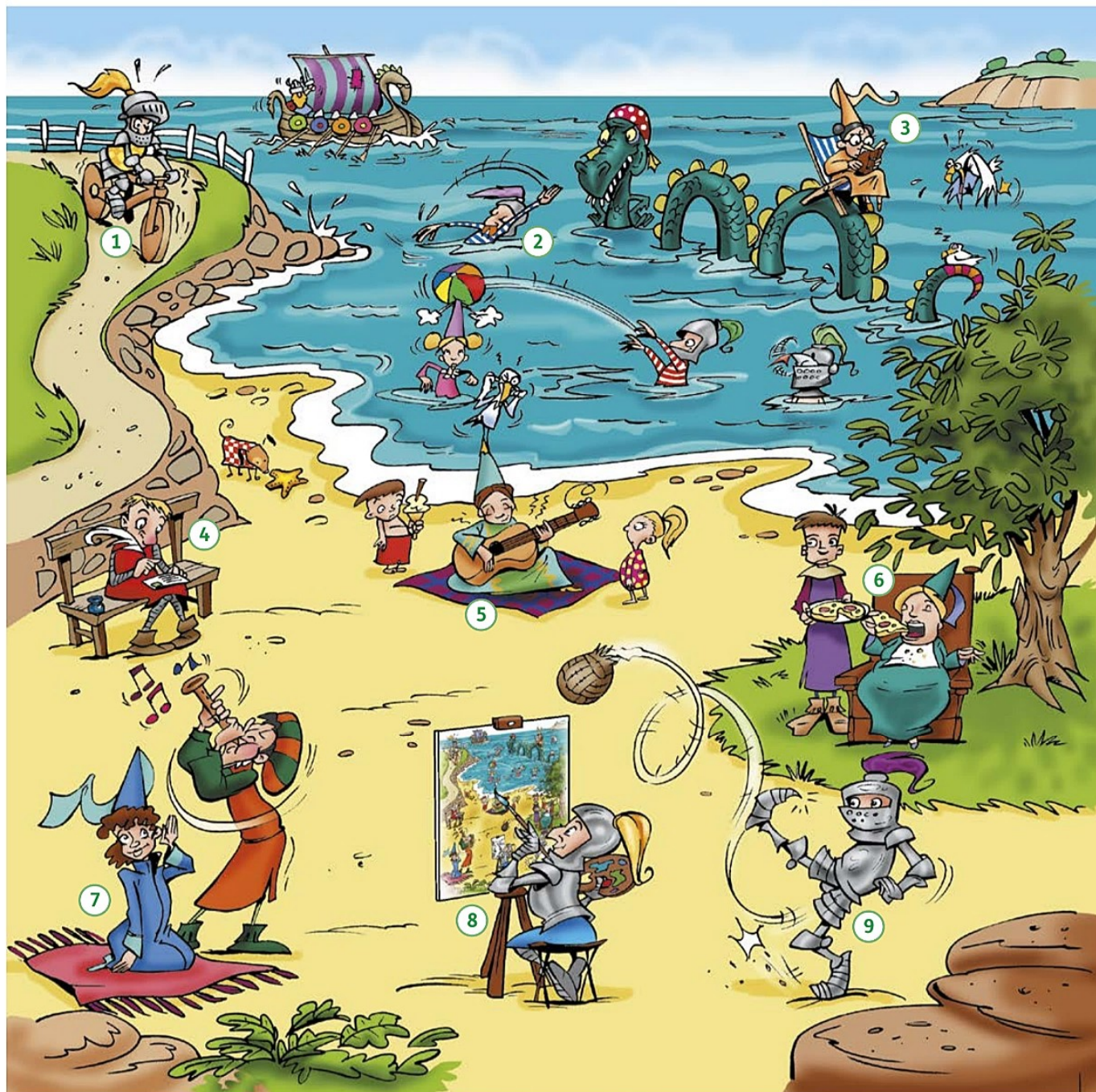


3 _____ a picture.



6 _____ a bike.

1 Look at the picture. Listen and repeat. 2⁴⁴ Play.



Number 1. What's he doing?

He's riding a bike.

That's right! Number 5.
What's she doing?

She's eating a pizza.

No. She's playing the guitar.

What's he/she doing? He's/She's riding a bike.

1 Read the log book.

My summer log book
by Alice**Monday 10th August**

I'm in France.

This is my summer camp.

In this picture, I'm riding a bike.

**Tuesday 11th August**

They're my new friends.

We're at the beach.

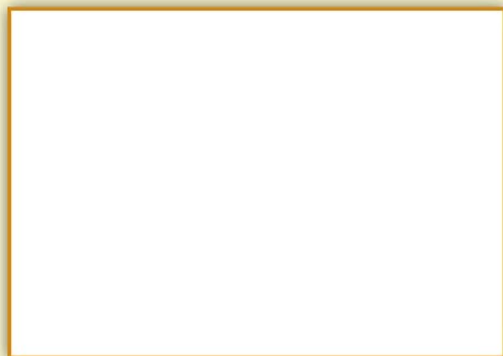
This is my friend,
Luc. He's playing
beach volleyball.

2 Write and draw a weekend log book. See Manuale.

My weekend log book
by _____**Saturday** _____

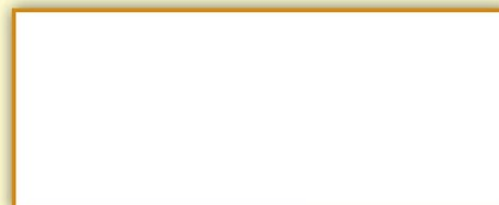
This is _____.

In this picture, I'm _____

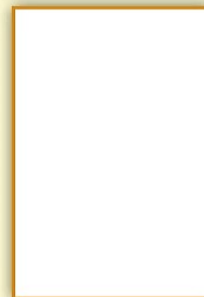
**Sunday** _____

They're _____.

We're _____.



This is _____.



1 Sing. Who's at home?2⁴⁵

Who's at home? Who's at home?
 Who's talking on the phone?
 Who's eating biscuits?
 Who's washing up?
 Who's watching TV?
 Who's tidying up?
 Who's reading comics?
 Who's drinking tea?
 Who's listening to music?
 Come and look with me!



All my family's at home.
 Mum's talking on the phone.
 Grandad's eating biscuits.
 Granny's washing up.
 My auntie's watching TV.
 My uncle's tidying up.
 My cousin's reading comics.
 My brother's drinking tea.
 My dad's listening to music.
 Come and look with me!



2 Say the tongue twister!

2⁴⁶

Wendy is swimming in the sea and William is watching TV.



1 Write.

①

He's eating a pizza.

②



She's _____ in the sea.

③



He's _____ the guitar.

④



She's _____ to music.

2 Write.

I'm reading a book.

①



③



②



④



3 Put the words in order.

1 he What's doing ?

2 pizza eating He's a .

3 doing she What's ?

4 football She's playing .

What's he doing?

4 Listen and put a tick (✓). ²₄₇ Then write.



What's he doing? _____



What's she doing? _____



What's he doing? _____

Make a poster about your weekend and talk about it. See *Manuale*.



Who's this?

This is my mum. She's painting a picture.



Do the Knight's Challenge. See *Manuale*.

The Golden Cup of Argos



① At Loch Ness, in Scotland.

Where is the Golden Cup of Argos?

I don't know.



②

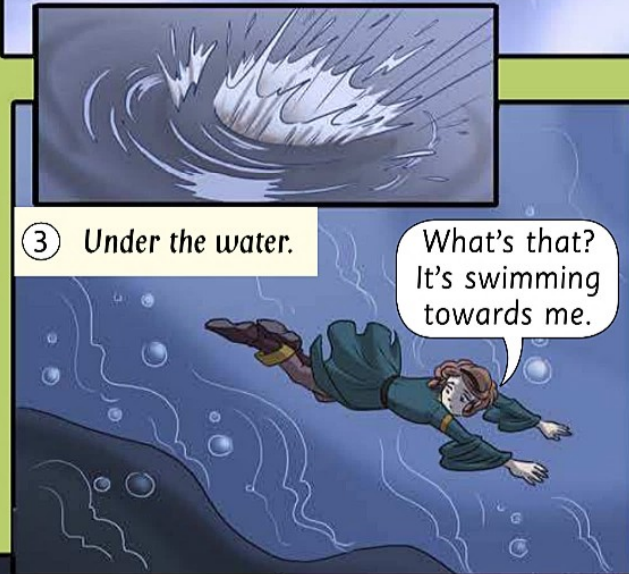
What are you doing, Miranda?

I'm jumping in!



③ Under the water.

What's that?
It's swimming towards me.



④

Oh no! A monster!



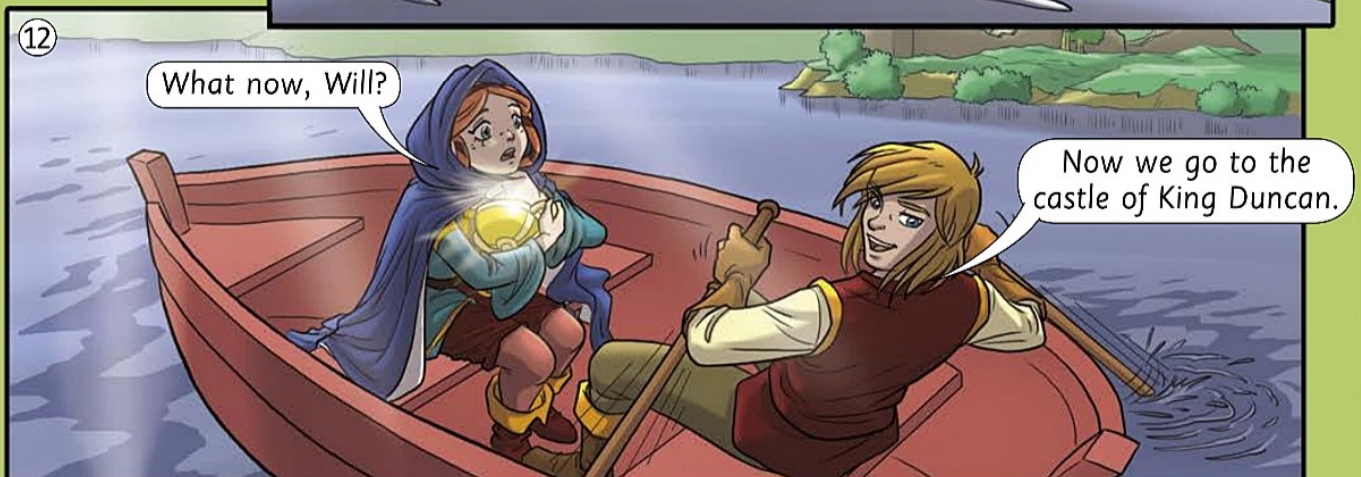
⑤



⑥

I ... I can breathe.
But how?





6

Global English

Lesson 1

①

Hi! My name's Jordon. I'm from the USA and I live in the capital of the USA - in Washington DC. I speak English.



②

Hi, I'm Sam. I'm from _____. I live in London. I speak English.



The UK

London

The USA

Washington DC

Jamaica

Kingston

Kenya

Nairobi

New Delhi

India

③

Hello. I'm Lora and I'm from _____. I live in Kingston. I speak English.



④

Jambo! Jambo is 'hello' in Swahili. My name's Aza and I'm from Nairobi. Nairobi is in _____. I speak Swahili and English.



1 Listen and read. ³ Choose and write.

India Kenya Australia Jamaica
the UK ~~the USA~~

2 Ask and answer.

What colour is Australia on the map?

It's orange.



3 Circle T (true) or F (false).

- The capital of the USA is London. T / F
- Lora is from Nairobi, in Kenya. T / F
- Canberra is in Australia. T / F
- Namaste is 'hello' in Swahili. T / F
- Raj speaks two languages. T / F

4 Match the countries and the capitals.

- | | |
|-------------|---------------|
| 1 The USA | Nairobi |
| 2 India | Canberra |
| 3 Kenya | Washington DC |
| 4 The UK | Kingston |
| 5 Australia | New Delhi |
| 6 Jamaica | London |

⑤ Hello. My name's Raj and I'm from _____.

I live in New Delhi.
I speak Hindi and English. Namaste is 'hello' in Hindi.



Australia

Canberra

⑥ Hi! I'm Carley. I live in Canberra, the capital of _____.
I speak English.



1 Point, ask and answer.

Where's this stamp from?

It's from the USA.



2 Find the stamps.

- Find six stamps from the UK.
- It's big and it's got a trunk. Find the stamp.
- It can swim. It's got a beak. Find the stamp.
- There's a bridge. Find the stamp.
- How much is it? It's 40p. Find the stamp.
- Find four stamps from the USA.
- He's playing football. Find the stamp.
- It's got stripes and four legs. Find the stamp.
- She's a nurse. She helps people. Find the stamp.
- Kingston is the capital of this country. Find the stamp.

1 Listen and read. 3² Match.

A



1 India

- 200 million people in India speak English.
- The flag of India is orange, white and green.
- You can see the Taj Mahal in India.
- The tiger lives in India.

D



B



2 Canada

- 26.4 million people in Canada speak English.
- The flag of Canada is red and white and it has got a leaf.
- Confederation Bridge is a very famous bridge in Canada.
- Bears live in Canada.

E



C



3 New Zealand

- 3.6 million people in New Zealand speak English.
- The flag of New Zealand has got four stars and a small British flag.
- Mount Cook is a famous mountain in New Zealand.
- The kiwi (a bird) is a symbol of New Zealand.

F



2 Complete the chart.

	India	Canada	New Zealand
People who speak English			3.6 million
Flag			
Famous building or place		Confederation Bridge	
Famous symbol or animal			the kiwi

1 Match.

1 Have you got	are you?
2 How old	you get up?
3 What's your	any sisters?
4 Do you	your name?
5 What time do	you from?
6 What's	like pizza?
7 Where are	favourite subject?

2 Write questions. Ask and answer.

	Me	My friend
1 Have you got any sisters?		
2		
3		
4		
5		
6		
7		

1 Listen and circle. 3

Interview factfile 1

Jarod



From

the USA India
Australia the UK

Age

11 12
 13 14

Brothers

0 1
 2 3

Sisters

0 1
 2 3

Sport/Hobby

football swimming
 painting

Favourite subject

Maths Sport
 Art

Food

pizza fish
 meat

Dad's job

a vet a firefighter
 a chef

Interview factfile 2

Amelia



From

the UK Jamaica
 the USA Australia

Age

11 12
 13 14

Brothers

0 1
 2 3

Sisters

0 1
 2 3

Sport/Hobby

reading riding a bike
 painting

Favourite subject

History Science
 Music

Food

fruit toast
 spaghetti

Mum's job

a nurse a vet
 a police officer

1 Read the email.



From: Aimee Powell **Date:** 11th March

Hello,
 My name's Aimee. I'm 12. How old are you?
 I'm from Kingston, in Jamaica.
 Where are you from?
 I've got dark brown hair and brown eyes. I've got braids.
 I've got two brothers and two sisters. I've got a big family!
 Have you got any brothers or sisters?
 I go to school at quarter past seven.
 I like Music and Sport, but I don't like Art.
 Love from your new epal,
 Aimee
 p.s. My favourite sportsperson is Shelly-Ann Fraser-Pryce.



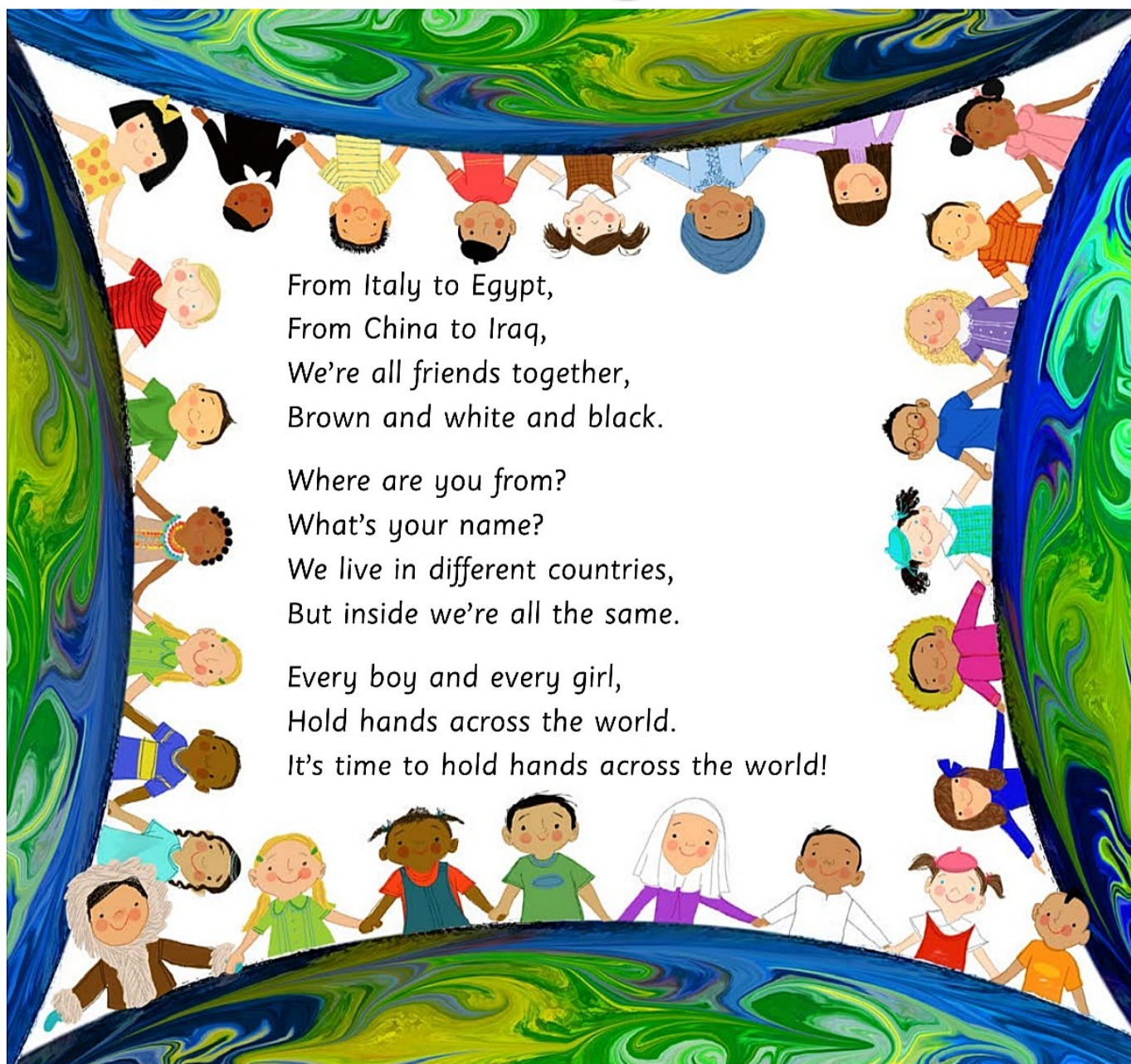
2 Write an email to Aimee. *See Manuale.*



From: _____ **Date:** _____

Hi Aimee,
 My name's _____. I'm _____.
 I'm from _____, in _____.
 I've got _____.
 I've got _____.
 I go to school at _____.
 I like _____ but _____.
 Love from _____.
 p.s. _____

1 Sing. Hold hands across the world



2 Say the tongue twister!





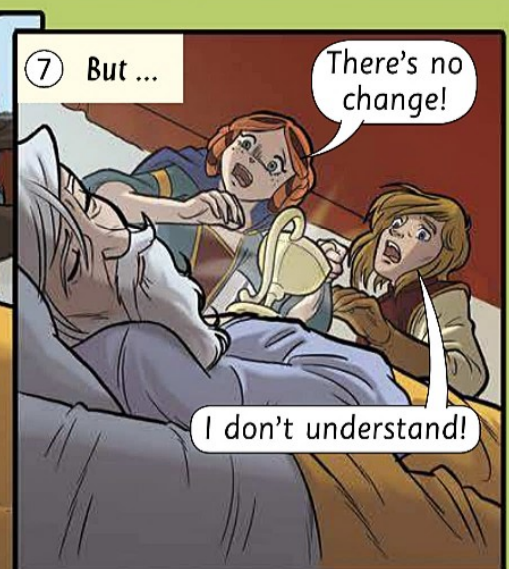


3⁶

The Golden Cup of Argos



① At King Duncan's castle.





8 Look at the cup, Will. There's a blue light in it!



9 Who's that?

She is Mab, the Fairy Queen.



10 You can't help Robbie. He is ours now.



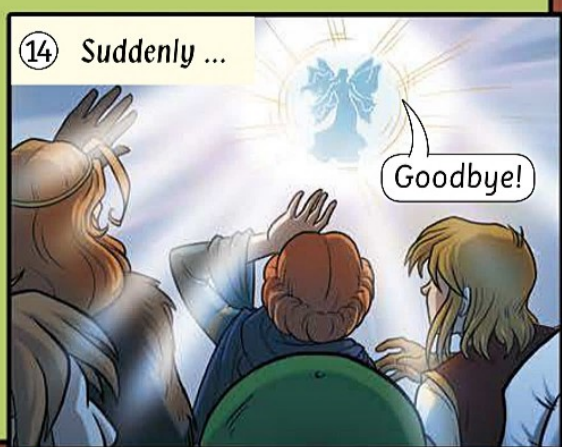
11 No! Leave Robbie here. Take me!



12 Now you understand the true answer to the dragon's question.

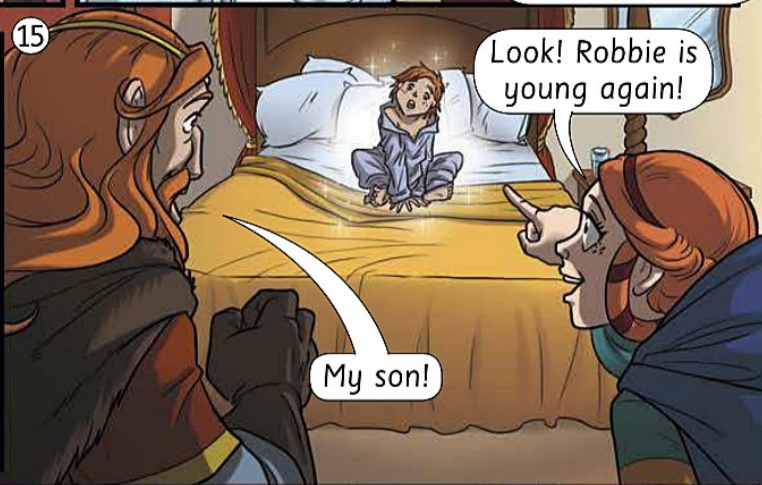


13 Yes! A good king helps his people. A great king helps ALL people.



14 Suddenly ...

Goodbye!



15 Look! Robbie is young again!

My son!



16 Thank you, William and Miranda. You are both great heroes!

THE END

My country: Scotland

I live in England, but
I'm from Scotland.
I'm Scottish.



1 Listen and read. 3



Look at the thistle.
It's a symbol of
Scotland.



Scotland is part of the United Kingdom. The capital city is Edinburgh.

There are many mountains, rivers, lakes and islands in Scotland. The Highlands are in the north. It's wild and beautiful there. Purple heather grows on the hills.

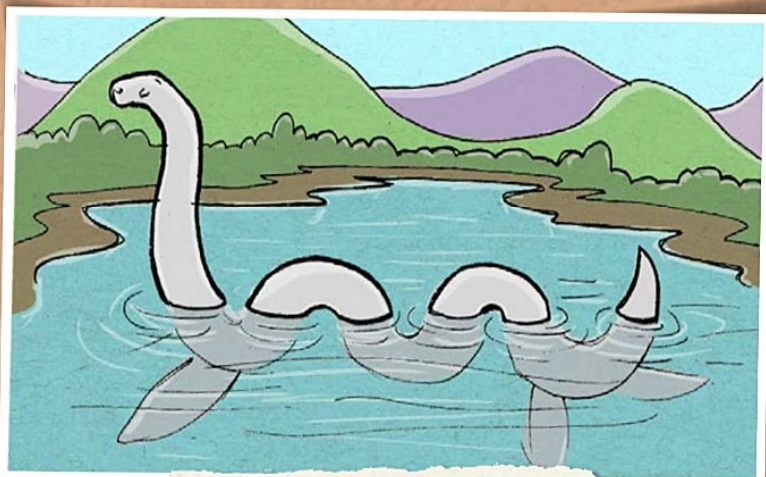
The thistle is a symbol of Scotland. It's a purple flower.

Lots of Scottish people play outdoor sports. Rugby, golf and fishing are all popular, but the most popular sporting event is the Highland Games. At the Highland Games, there are competitions of very old Scottish sports.

New Year's Eve is an important holiday in Scotland. It's called Hogmanay. At midnight, everyone holds hands in a circle and sings a traditional song.



Can you see the purple heather? Look at the lake - in Scotland, we say loch.



In Loch Ness, there's a monster. Watch out!



Here's a traditional Scottish sport at the Highland Games. Big men throw big wooden poles! This man is wearing a kilt, a Scottish skirt. Men and boys wear kilts on special days.

This boy is playing the bagpipes, a traditional Scottish instrument. Listen!

2 Read and match.

- | | |
|-------------------------------|-------------------------------|
| 1 Edinburgh is | in the north of Scotland. |
| 2 A symbol of Scotland is | the Highland Games. |
| 3 The Scottish Highlands are | a Scottish skirt. |
| 4 A popular sporting event is | a purple flower. |
| 5 A kilt is | the capital city of Scotland. |

3 Sing. The best friends song

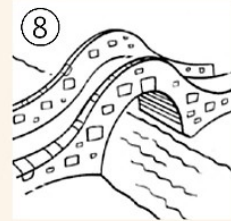
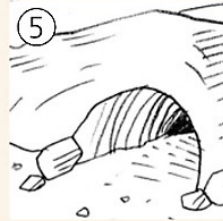


Now let us hold hands everyone, as we sing the best friends song.
 Let's all be friends together now, as we sing the best friends song.
 When we're at school we learn and play together all day long.
 So let us hold hands everyone, as we sing the best friends song.

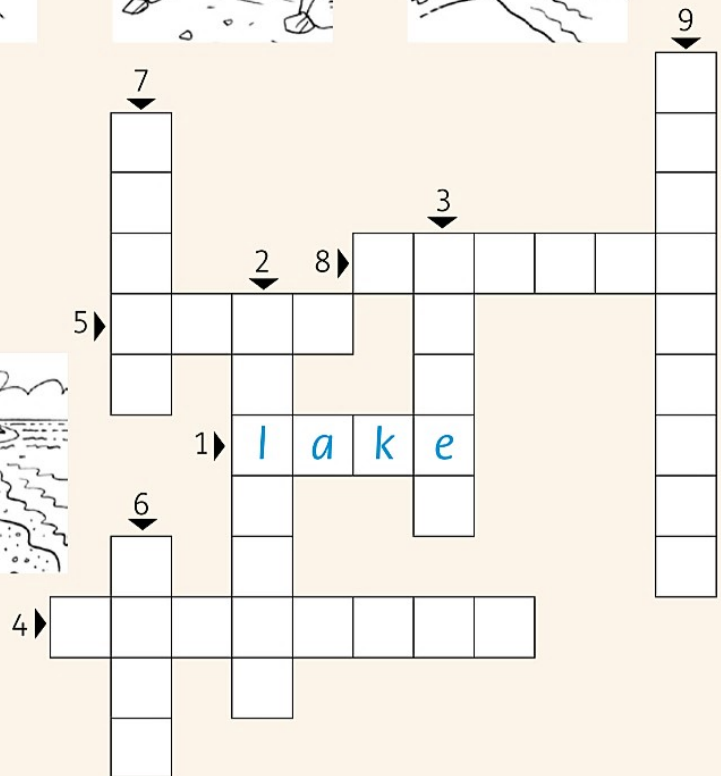
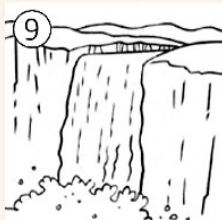
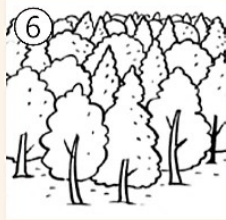
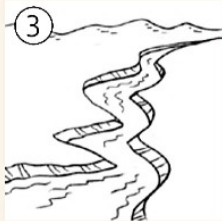
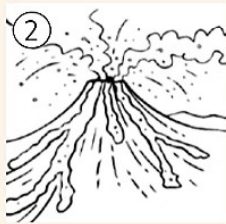
4 Project: Draw or make a Loch Ness monster. See Manuale.

1 Write.

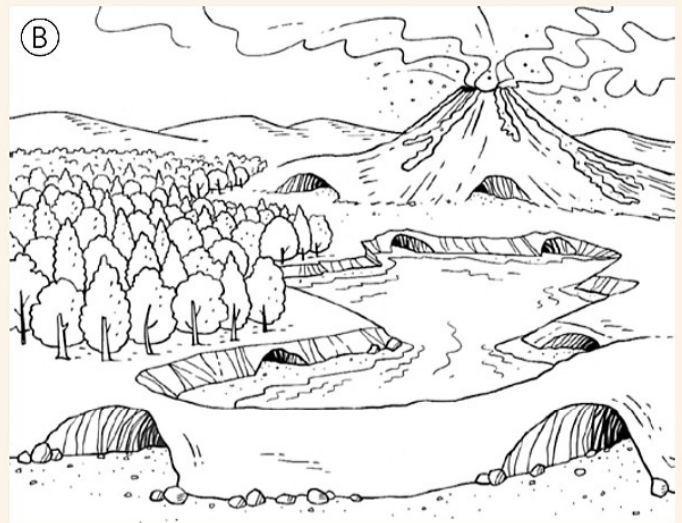
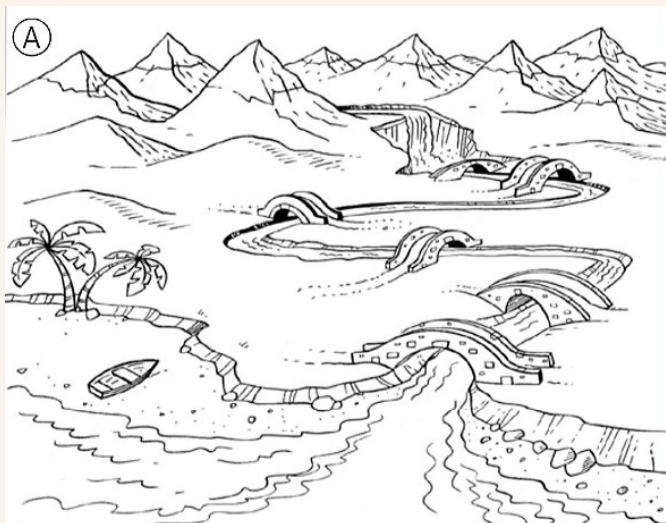
Across ►



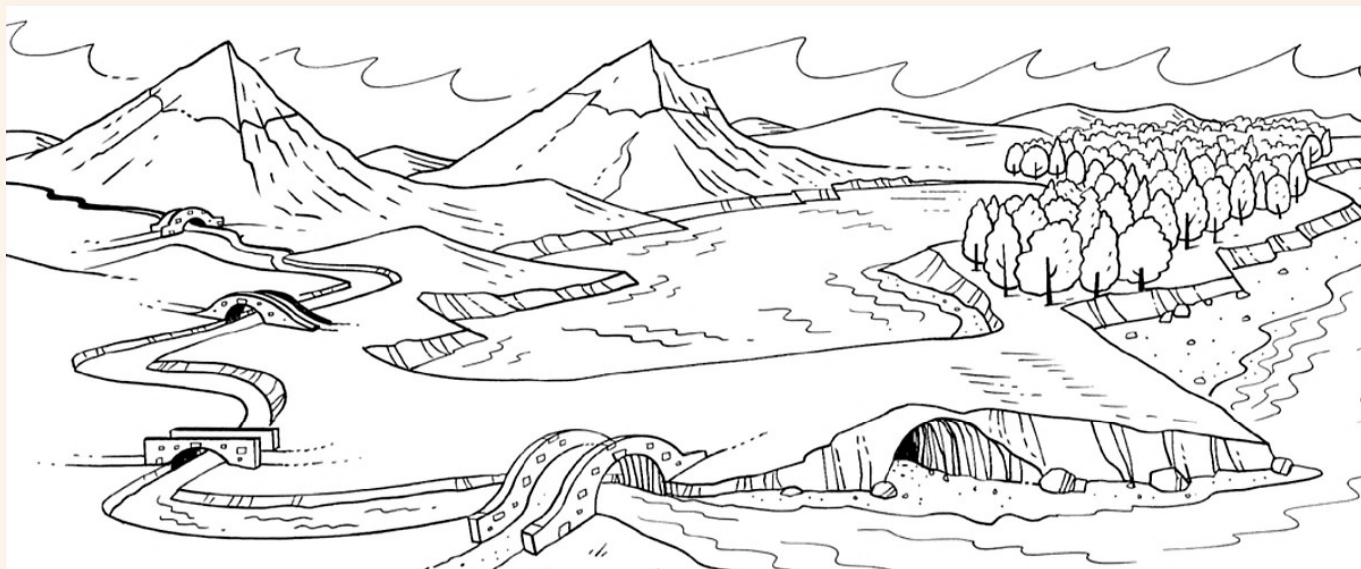
Down ▼



2 Circle A or B.



- | | | | |
|---------------------------------|--|--------------------------------|-------|
| 1 There's a river. | ☒ A / B | 5 There are lots of bridges. | A / B |
| 2 There are lots of caves. | A / B | 6 There's a beach. | A / B |
| 3 There's a waterfall. | A / B | 7 There's a wood. | A / B |
| 4 There's a volcano and a lake. | A / B | 8 There are lots of mountains. | A / B |



1 Look and write *There's* or *There are*.

1 There's a river.

4 _____ a beach.

2 _____ a cave.

5 _____ two mountains.

3 _____ four bridges.

2 Look and write questions and answers.

1 Is there a lake?

Yes, there is.

2 _____ a volcano?

3 _____ a waterfall?

4 _____ a wood?

3 Look and write.

In the country



Don't harm Put Don't swim

~~Don't pick~~ Walk Don't light

1 Don't pick flowers.

2 _____ your litter in the bin.

3 _____ on the path.

4 _____ animals.

5 _____ fires.

6 _____ in the river.

1 Read Rachel's diary.

Dear Diary,
 I've got an invitation for knights' camp! My
 friends Bertie and Tom are there, too!
 At knights' camp, there are trees and
 there's a waterfall. There's a river, too. At
 knights' camp, I can swim in the river! And
 I can ride a horse!
 I've got a new bow and arrows for knights'
 camp. They're a present from my mum.
 p.s. There's a dragon's cave
 for Tinders, too!



2 Write.

Dear Diary,
 There's a school trip. It's at a camp! At
 school camp, there are _____
 and _____.
 There's _____,
 _____, too.
 At school camp, I can _____.
 And I can _____.
 I've got _____
 for school camp. _____ a present
 from _____.



Knight's Project:

Write in your diary.

See Manuale.

1 Find, circle and write.

janfirefighteraplischefnhsxvetquinfootballerlshigpolicieofficerbopfurdnurselotuis



1 firefighter



2 _____



3 _____



4 _____



5 _____



6 _____

2 Look and write questions and answers.



1 What's her job?

She's a firefighter.

2 What's his job?

He's a

3 _____

4 _____

5 _____

6 _____

1 Look, read and match.

She

saves

animals.

He

cooks

a black uniform.

She

helps-

football.

He

plays

food.

She

helps

- people.

He

wears

people.

2 Write.

She works in a hospital.



1 Read Rachel's diary.

Dear Diary,
 I'm at knights' camp. There are lots of boys
 here. There's one girl here – me! And there's
 one dragon here – Tinders! Tinders is in my
 bag. She's a secret.
 Tinders is a real dragon now! She can light
 fires! There's a firefighter at knights' camp.
 There's a chef at knights' camp, too. She
 cooks the food. There's a vet, too.
 He helps the horses. I want to be a vet!
 I like horses.
 p.s. I'm hungry! It's dinner time!



2 Write.

Dear Diary,
 In my street, there are lots of people.
 Mr Green is a police officer.
 He _____.
 Mrs Smith is a nurse.
 She _____.
 Mrs Jones is a vet.
 She _____.
 Mr Peters is a chef.
 He _____.
 Mrs Taylor is a firefighter.
 She _____.
 I want to be a _____.
 I like _____.



Knight's Project:

Write in your diary.

See Manuale.

This is my
typical day.

1 Look and write.

do homework go home go to school have a shower have lunch
~~get up~~ go to bed watch TV



I get up
at half past six.



I _____
at seven o'clock.



I _____
at half past seven.



I _____
at twelve o'clock.



I _____
at half past three.



I _____
at five o'clock.



I _____
at half past six.



I _____
at nine o'clock.

2 Put the words in order. Then write answers.

1 time you do up What get ?

What time do you get up?

At _____.

2 What do time lunch have you ?

3 you time What do TV watch ?

4 bed What do you to go time ?

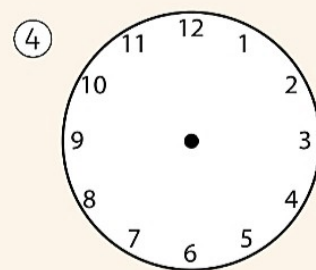
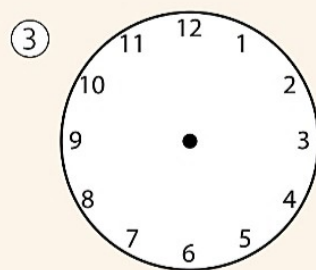
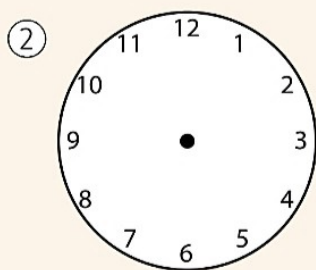
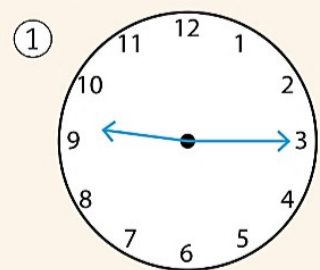
1 Look and write.



1 She gets up at half past six.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Read and draw.



It's quarter past nine. It's four o'clock. It's quarter to eleven. It's half past one.

1 Read Rachel's diary.

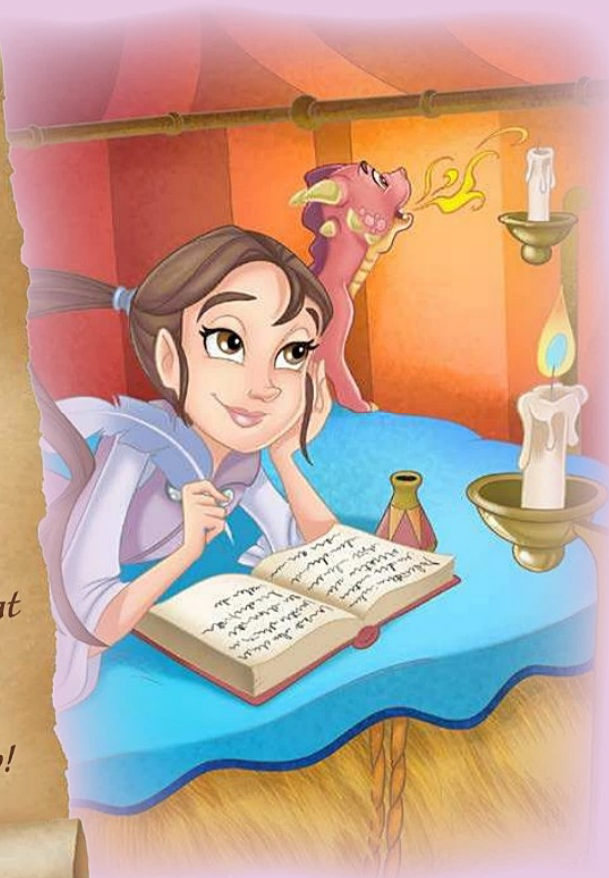
Dear Diary,

I want to be a great knight! A great knight gets up at half past five. I get up at five o'clock! A great knight has a cold shower. I like cold showers!

A great knight has a big breakfast. I have a very big breakfast now! I have meat, potatoes, cereal, toast, jam and milk for breakfast.

A great knight goes to school at six o'clock. I love school! But I go to school at seven o'clock. A great knight does homework. I do homework at four o'clock. I love homework!

p.s. Bertie wants to be a great knight, too!



2 Write.

Dear Diary,

I get up at _____ and

_____ a _____ shower.

I have a _____ breakfast. I have

breakfast at _____. I have

_____ and _____

for breakfast.

_____ school at _____.

I _____ school.

I go home at _____ and

_____ homework. I _____

homework.

I have dinner at _____.

I go to bed at _____.



Knight's Project:

Write in your diary.

See Manuale.

1 Look and write. Then match.

①	●	○	■	②	□	◆	◇	③	↻	↻	↻	↻	④	×	+	←	→	↑	⑤	↓	◐	◑	◒	◓	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

1 ↑ ④ ◐ → ◇ ④ ×
T O Y S H O P

2 ○ ↻ ④ ↑ ◇ ② → → ◇ ④ ×

3 → ⑤ × ② ← ↻ ① ← ↻ ② ↑

4 ● ④ ④ ↻ → ◇ ④ ×

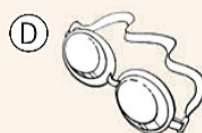
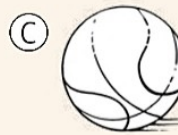
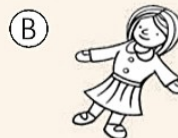
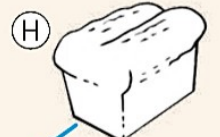
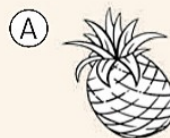
5 ◐ ② ◐ → ① ◆ ② ◐ ↑ →

6 → × ④ ← ↑ → → ◇ ④ ×



2 Match.

- Newsagent's
- Supermarket
- Bookshop
- Sports shop
- Clothes shop
- Toy shop



1 Write questions and answers.

1 Where can you buy some chocolate ?

At the supermarket.

2 Where can you _____?

At the _____.

3 _____

2 Write.



1 Can I have a toy, please?

3 _____

2 _____

4 _____

3 Draw coins to make £1.00 (100p = £1.00).



10p



20p



50p

Use 4 coins.



Use 6 coins.

Use 2 coins.

Use 5 coins.

1 Read Rachel's diary.

Dear Diary,
 In my village, there's a wizard's shop.
 There's a newsagent's, a toy shop, a clothes
 shop, a bookshop and a sports shop, too.
 My favourite shop is the sports shop. At
 the sports shop you can buy a saddle and a
 bow and arrows.
 I like the bookshop, too. At the bookshop
 you can buy lots of books. I like books.
 Bertie and I like the shops.
 Bertie wants a magic potion today. And I
 want a book.
 p.s. Tinders is in my bag. Tinders
 wants a comic!



2 Write.

Dear Diary,
 In _____, there's a _____.
 _____, too.
 At the _____, you can buy
 _____.
 At the _____, you can buy
 _____.
 At the _____, you can buy
 _____.
 My favourite shop is the _____.
 I like the _____, too.



Knight's Project:

Write in your diary.

See Manuale.

1 Look and write.

writing reading listening eating swimming painting ~~playing~~ riding

1 I'm playing the guitar.

5 I'm _____ a bike.

2 I'm _____ a pizza.

6 I'm _____ a book.

3 I'm _____ to music.

7 I'm _____ a picture.

4 I'm _____ a postcard.

8 I'm _____.

1 Put the words in order. Then match.

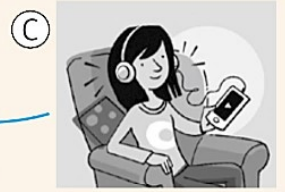
1 to music listening She's .
She's listening to music.

2 swimming He's the in sea .

3 eating pizza He's a .

4 a She's picture painting .

5 He's bike a riding .



2 Write questions and answers.



What's she doing?

She's playing football.



What's he doing?

He's _____.



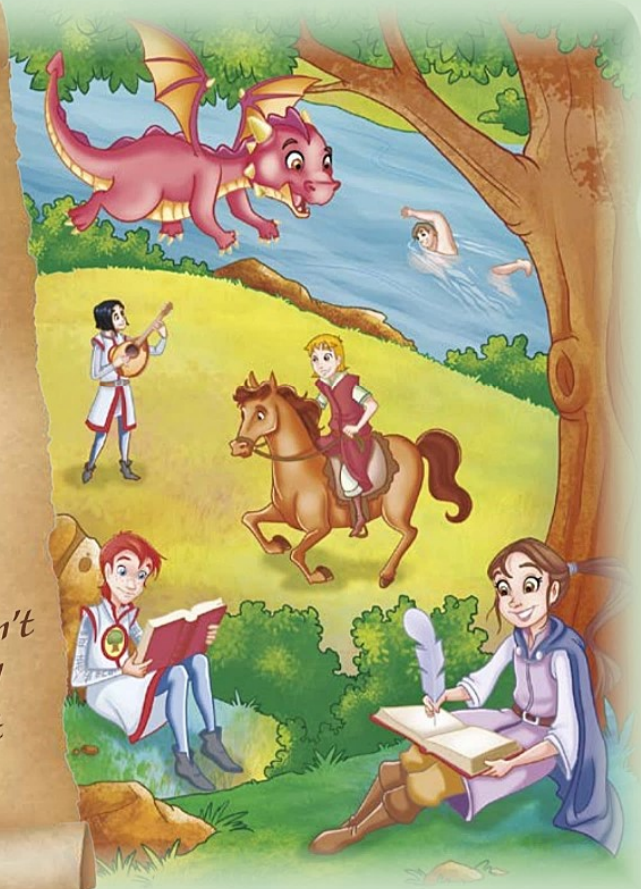






1 Read Rachel's diary.

Dear Diary,
 I love knights' camp. It's fun! It's four o'clock – free time! I'm writing my diary. Tom is riding a horse. Bertie is reading a book. We've got two new friends – Max and Wilfred. Max is swimming in the river and Wilfred is playing the guitar. The chef and the vet are here, too. The vet is listening to music and the chef is eating strawberries.
 p.s. Tinders can fly! She's flying now! She isn't a baby dragon. She's a real dragon now!
 p.p.s. Bertie is very brave. He is a great knight!



2 Write.

Dear Diary,
 I like school, but I love free time after school!
 It's four o'clock. I'm _____

_____ is _____

_____ is _____



A quiz about you!

- 1 What's your name?

- 2 Where are you from?

- 3 What's a famous building/place in your country?

- 4 How old are you?

- 5 Have you got any brothers or sisters?

- 6 What time do you get up?

- 7 What's your favourite subject?

- 8 What's your favourite food?

- 9 Can you play the guitar?

- 10 Can you swim?

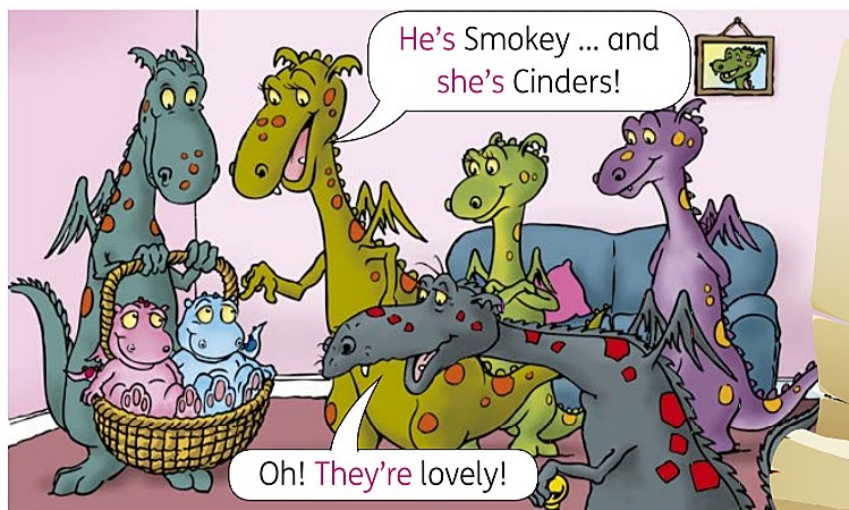
- 11 What's your mum's job?

- 12 What's your dad's job?

- 13 What are your favourite sports or hobbies?

This is my flag.

This is my family.



Personal pronouns

I, you, he, she, it, we, you, they sono pronomi personali soggetto.

Si usa **he** (lui) quando il soggetto è maschile, **she** (lei) quando è femminile, **it** (esso, essa) quando è una cosa o un animale, **they** (loro) quando il soggetto è plurale (persone, cose o animali).

He is Bertie and she is Rachel.

It is a flag. It is a dragon.

They are from Northern Ireland.

They are friendly dogs.

Guarda la tabella ➤ pag. 111

1 Match.

- | | |
|--------|------------------|
| 1 He | A a book |
| 2 We | B you and Tom |
| 3 It | C Olivia |
| 4 They | D Marco |
| 5 She | E Alice and Anna |
| 6 You | F Peter and I |



Usa **you** sia per rivolgerti a una persona che a un gruppo di persone. **You** vuol dire **tu** o **voi**, secondo i casi.

Be: affirmative and negative

La forma affermativa del verbo **be** può essere intera o contratta.

I **am** hungry. → I'm hungry.

It **is** a dog. → It's a dog.

We **are** friends. → We're friends.

Anche la forma negativa del verbo **be** può essere intera o contratta.

I **am not** happy. → I'm not happy.

You **are not** a prince. → You aren't a prince.

He **is not** brave. → He isn't brave.

Di solito, parlando, si preferisce usare la forma contratta.

Guarda la tabella ➤ pag. 111



2 Write sentences with the short form.

- 1 She is Greta.

She's Greta.

- 2 They are from Wales.

- 3 You are hungry.

- 4 I am eleven.

- 5 It is a parrot.

- 6 We are from India.

- 7 He is happy.

3 Read and match.

- 1 He isn't from England.
- 2 They aren't eleven.
- 3 I'm not cold.
- 4 It isn't five o'clock.
- 5 She isn't a princess.
- 6 We aren't sisters.
- 7 You aren't at home.

- A We're cousins.
- B You're at school.
- C She's a witch.
- D It's six o'clock.
- E I'm hot.
- F He's from Scotland.
- G They're twelve.



Be: Questions and short answers

Le domande con **be** si formano così: **Are you ... ?**
Is he ... ? Are they ... ?

Nelle domande con **be** il soggetto si mette
 sempre dopo il verbo:

You're hungry.

She's from Wales.

Are you hungry?

Is she from Wales?

Per rispondere Sì o No si usano le risposte brevi:

Are you from Wales? Yes, I am. / No, I'm not.

Is she Laura? Yes, she is. / No, she isn't.

La forma contratta si usa solo nelle risposte
 brevi negative, non in quelle affermative:

Yes, he is.

No, he isn't.

Yes, we are.

No, we aren't.

Guarda la tabella ➤ pag. 111

Ricordati che tutte le
 risposte brevi sono sempre
 composte da tre parole!



4 Look and write.

1  Are you a witch?
Yes, I am.
 you / a witch?

4  _____
 she / a teacher?

2  _____
 they / elephants?

5  _____
 we / three?

3  _____
 he / a wizard?

6  _____
 it / a bike?

Unit 1 Verso La Scuola Secondaria!



The indefinite article: a / an

L'articolo indeterminativo è **a / an** e può corrispondere ad *un, uno, una, un'*.

Si usa **a** davanti a parole che iniziano per consonante (b, c, d, f, w ecc.):

a cave **a** river **a** waterfall **a** lake

Si usa **an** davanti a parole che iniziano per vocale (a, e, i, o, u):

an animal **an** elephant
an Irish flag **an** orange

1 Write a or an.

- | | | | |
|----------------|----------------|--------------|-------------|
| 1 <u>a</u> dog | 3 ___ umbrella | 5 ___ bike | 7 ___ snake |
| 2 ___ elephant | 4 ___ arrow | 6 ___ animal | 8 ___ car |

Plural nouns

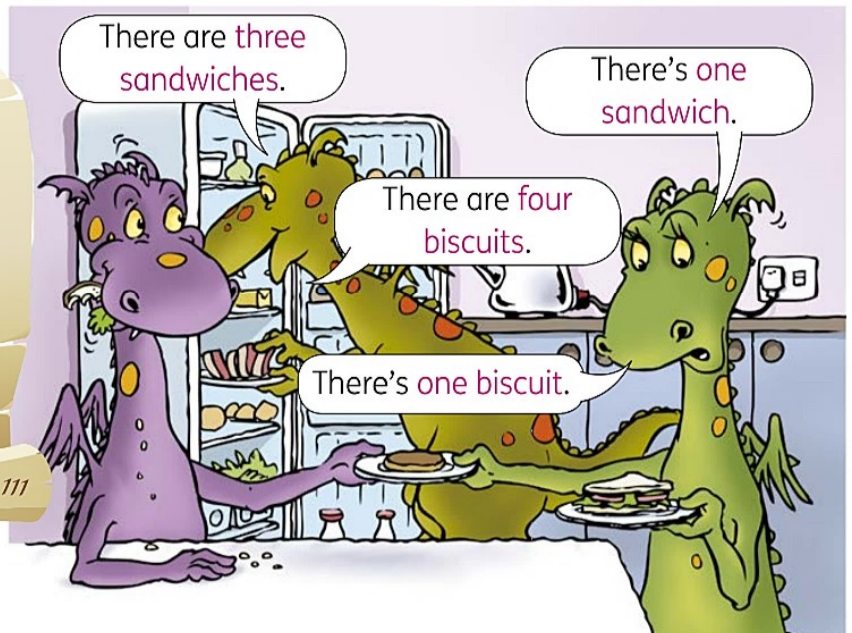
Quasi tutti i nomi formano il plurale aggiungendo **-s**.

a river → **two** rivers
a bridge → **two** bridges

I nomi che terminano in **a, ch, s, sh, x** aggiungono **-es**.

a beach → **two** beaches
a volcano → **two** volcanoes

Guarda la tabella ➤ pag. 111



2 Write the singular nouns in the correct box. Then write the plural.

~~sandwich~~ ~~horse~~ princess boy comic
fox witch lake tiger volcano

Aggiungono -s

horse – horses

Aggiungono -es

sandwich – sandwiches

Attenzione! Alcuni nomi al plurale sono irregolari.

Per esempio:

a person → **two** people
a child → **two** children





There is (There's) / There are

Si usano **there's** (c'è) e **there are** (ci sono) per indicare la presenza di cose o persone: **there's** quando c'è una sola persona o cosa, **there are** quando ce ne sono due o più.

There's a dragon.
There's one biscuit.
There are four rooms.
There are two balls.

Guarda la tabella ➤ pag. 111



3 Look and count. Then write.

- 1 There's one bed.
- 2 _____ socks.
- 3 _____ biscuits.
- 4 _____ balls.
- 5 _____ T-shirt.
- 6 _____ postcards.
- 7 _____ elephant.
- 8 _____ bike.

Imperatives

Per invitare qualcuno a fare o non fare qualcosa, si usa l'imperativo.

L'imperativo è uguale alla forma base del verbo:

Listen to me!
Walk on the path!

L'imperativo negativo si ottiene mettendo **Don't** davanti alla forma base del verbo:

Don't swim in the river!
Don't forget your lunch!

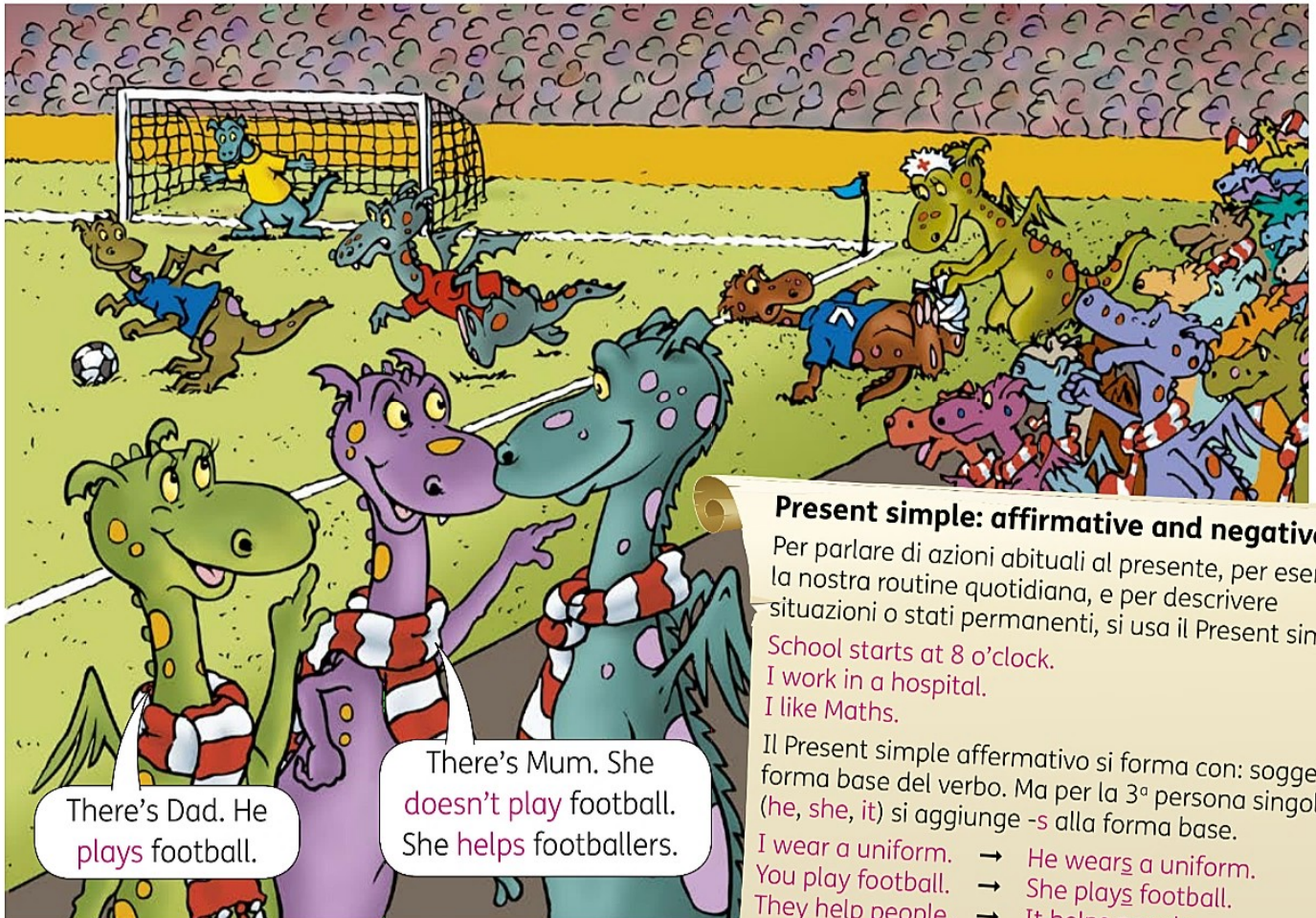
Ricordati che la forma base del verbo è quella che trovi sul dizionario.



4 Write the opposite.

- | | |
|----------------------------|-------------------------|
| 1 Wait! <u>Don't wait!</u> | 5 Have a biscuit! _____ |
| 2 Don't look! <u>Look!</u> | 6 Don't talk! _____ |
| 3 Play outside! _____ | 7 Stop! _____ |
| 4 Go home! _____ | 8 Don't run! _____ |

Unit 2 Verso La Scuola Secondaria!



Present simple: affirmative and negative

Per parlare di azioni abituali al presente, per esempio la nostra routine quotidiana, e per descrivere situazioni o stati permanenti, si usa il Present simple:

School starts at 8 o'clock.

I work in a hospital.

I like Maths.

Il Present simple affermativo si forma con: soggetto + forma base del verbo. Ma per la 3ª persona singolare (he, she, it) si aggiunge -s alla forma base.

I wear a uniform. → He wears a uniform.

You play football. → She plays football.

They help people. → It helps people.

We like chocolate. → She likes chocolate.

Il Present simple negativo si forma con: soggetto + don't + forma base del verbo. Ma per la 3ª persona singolare (he, she, it) si usa doesn't + forma base del verbo.

Don't è la forma contratta di do not.

Doesn't è la forma contratta di does not.

I don't help animals. She doesn't work in a hospital.
They don't like History. It doesn't eat fish.

1 Read and circle.

- 1 They work / works in a hospital.
- 2 It live / lives in mountains.
- 3 We help / helps people.
- 4 I save / saves people.
- 5 You cook / cooks food.
- 6 She wear / wears a uniform.
- 7 They play / plays football.
- 8 He help / helps animals.



Ricordati che in inglese il soggetto va sempre espresso.

2 Put the words in order.

- 1 doesn't football She play .
- 2 don't They uniform a wear .
- 3 doesn't at start School six o'clock .
- 4 doesn't It live in grasslands .
- 5 don't cook food We .
- 6 You help don't animals .
- 7 save I people don't .

She doesn't play football.

Guarda la tabella ➤ pag. 112

Unit 3 Verso La Scuola Secondaria!



Present simple: spelling rules

Per formare la 3ª persona singolare (he, she, it), ci sono due regole particolari.

I verbi che terminano in o, ch, s, sh, x, per esempio *watch* o *do*, aggiungono **-es**.

She watches TV at half past eight.

He does his homework at quarter past four.

I verbi che terminano in y preceduta da consonante (b, c, d, f ecc.), per esempio *study* o *tidy*, cambiano **-y** in **-ies**.

He studies English at school.

Rachel tidies her bedroom.

I verbi che terminano in y preceduta da vocale (a, e, i, o, u), per esempio *play* o *say*, aggiungono regolarmente **-s**.

She plays tennis on Tuesdays.

Ricordati: il verbo **have** è irregolare solo nella 3ª persona singolare **has**, per tutte le altre persone rimane **have**.

Guarda la tabella ➤ pag. 112

1 Write the verbs in the third person.

- | | | |
|------------------------|---------------|--------------|
| 1 study <u>studies</u> | 4 do _____ | 7 buy _____ |
| 2 fly _____ | 5 say _____ | 8 go _____ |
| 3 wish _____ | 6 teach _____ | 9 have _____ |

2 Read and circle.

- | | |
|--|--|
| 1 I <u>go</u> / goes to school at eight o'clock. | 5 They have / has cereal for breakfast. |
| 2 She have / has lunch at half past one. | 6 She go / goes to bed at nine o'clock. |
| 3 We get / gets up at seven o'clock. | 7 I watch / watches TV at half past seven. |
| 4 He do / does homework at half past four. | 8 I study / studies Geography at school. |

Unit 4 Verso La Scuola Secondaria!



Can (requests and finding out information)

Per formulare richieste o per chiedere permesso, si usa **can** (potere). Per rispondere Sì o No, si usano le risposte brevi.

Can I have a drink, please?
Yes, you can. / No, you can't.

Can you get up, please?
Yes, I can. / No, I can't.

Si può usare **can** preceduto da **Where, What, When** per chiedere informazioni specifiche. A domande di questo tipo non si risponde Sì o No, ma si risponde fornendo l'informazione specifica che è stata espressamente richiesta.

Where can you buy a comic? At the newsagent's.
What can I have for breakfast? Cereal and toast.
When can I go home? At four o'clock.

Guarda la tabella ➤ pag. 113



1 Look and write.

- | | | | |
|---------------------|-------------------------------------|---|----------------------|
| 1 I / an apple? | <u>Can I have an apple, please?</u> | 😊 | <u>Yes, you can.</u> |
| 2 I / a Frisbee? | _____ | 😞 | _____ |
| 3 I / a sandwich? | _____ | 😊 | _____ |
| 4 I / an ice cream? | _____ | 😞 | _____ |
| 5 I / a book? | _____ | 😞 | _____ |
| 6 I / an egg? | _____ | 😊 | _____ |

2 Read and match.

- | | |
|------------------------------------|-------------------------|
| 1 Where can you buy milk? | A Chicken and rice. |
| 2 What can I have for lunch? | B At the clothes shop. |
| 3 When can I watch TV? | C At the supermarket. |
| 4 Where can you buy T-shirts? | D At seven o'clock. |
| 5 What can I buy at a newsagent's? | E Comics and magazines. |

Quando vuoi esprimere ciò che sai fare usa **can** e per ciò che non sai fare usa **can't**.
I can dance. He can't swim.
Can you play the guitar? Yes, I can.
Can he swim? No, he can't.



Unit 5 Verso La Scuola Secondaria!



Present continuous (or Present progressive)

Per descrivere azioni che accadono o si svolgono nel momento in cui parliamo si usa il Present continuous.

Il Present continuous si forma con: ausiliare **be** + forma in **-ing** del verbo.

What are you doing? I'm writing an email.
What's he doing? He's swimming in the sea.
What are they doing? They're listening to music.

Guarda la tabella ➤ pag. 113

Attenzione! Dopo le parole interrogative si può usare la forma contratta di **be** solo per la 3ª persona singolare, mai per le altre.

What's he doing?

1 Write 'm, 's or 're.

- | | |
|-------------------------------------|--------------------------------------|
| 1 She <u>'s</u> reading a book. | 5 I <u>'m</u> riding a bike. |
| 2 They <u>'re</u> eating a pizza. | 6 You <u>'re</u> painting a picture. |
| 3 We <u>'re</u> listening to music. | 7 They <u>'re</u> having breakfast. |
| 4 He <u>'s</u> playing the guitar. | 8 She <u>'s</u> watching TV. |

2 Look and write.

1  What are they doing?
They're playing football.

2  What's he doing?
He's listening to music.

3  _____

4  _____

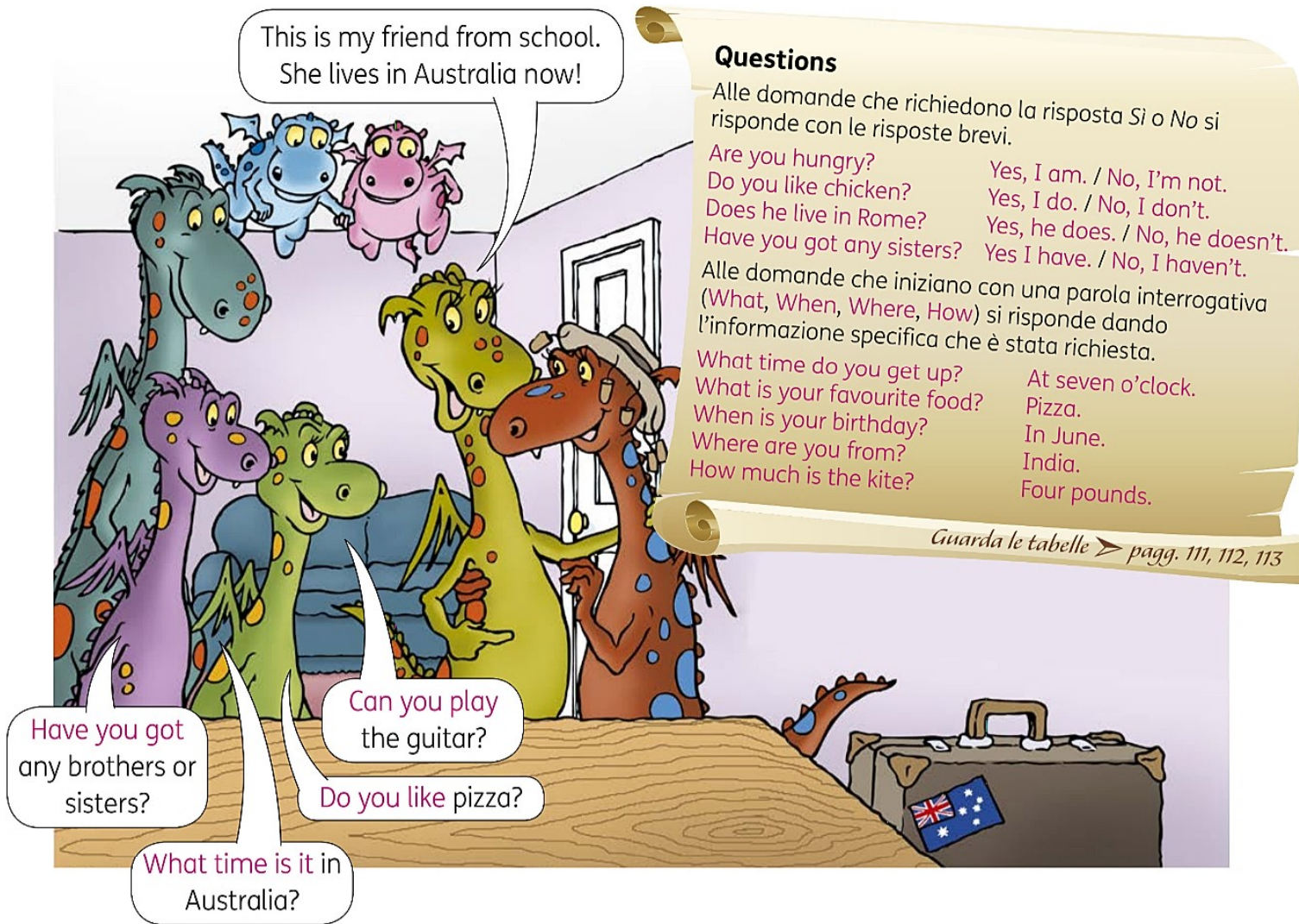
5  _____

6  _____



Per ottenere la forma in **-ing** si aggiunge **-ing** alla forma base del verbo:
paint – painting, listen – listening
Alcuni verbi eliminano la **-e** prima di aggiungere **-ing**:
ride – riding, write – writing
Alcuni verbi raddoppiano la consonante finale prima di aggiungere **-ing**:
swim – swimming, sit – sitting
Stai attento e se non sei del tutto sicuro controlla con l'insegnante!

Unit 6 Verso La Scuola Secondaria!



1 Put the words in order.

- 1 is Where the supermarket ?
- 2 she like Does cats ?
- 3 your is What favourite animal ?
- 4 got Have a bike you ?
- 5 Do live Wales you in ?
- 6 are Where they from ?

Where is the supermarket?

2 Read and match.

- 1 Does he wear a uniform?
- 2 Where are you from?
- 3 Do they like ice cream?
- 4 What time do you have breakfast?
- 5 How old are you?
- 6 Do you study Art at school?
- 7 Has she got glasses?

- A No, I don't.
- B At half past six.
- C Yes, she has.
- D I'm fifteen.
- E Yes, they do.
- F No, he doesn't.
- G Australia.

Tavole grammaticali

Pronomi personali soggetto

I	io
you	tu
he	lui / egli
she	lei / ella
it	esso / essa
we	noi
you	voi
they	loro / essi / esse

Vai alla pag. 102

Nomi singolari

river
volcano
beach

Nomi plurali

rivers
volcanoes
beaches

Vai alla pag. 104

There is / There are

Forma affermativa	Forma negativa	Forma interrogativa	Risposte brevi
There's (There is)	There isn't (There is not)	Is there ... ?	Yes, there is. No, there isn't.
There are	There aren't (There are not)	Are there ... ?	Yes, there are. No, there aren't.

Vai alla pag. 105

Parole interrogative

What ... ? What time ... ? When ... ? Where ... ? How old ... ? How much ... ?	Che ... ? Che ora ... ? Quando ... ? Dove ... ? Quanti anni ... ? Quanto ... ?	What's his job? What time is it? When is Art? Where is Tom? How old is Bertie? How much is that?
---	---	---

Vai alle pagg. 109, 110

Be

Forma affermativa		Forma negativa	
I'm	(I am)	I'm not	(I am not)
you're	(you are)	you aren't	(you are not)
he's / she's / it's	(he / she / it is)	he / she / it isn't	(he / she / it is not)
we're	(we are)	we aren't	(we are not)
they're	(they are)	they aren't	(they are not)
Forma interrogativa		Risposte brevi	
Am I ... ?		Yes, I am.	No, I'm not.
Are you ... ?		Yes, you are.	No, you aren't.
Is he / she / it ... ?		Yes, he / she / it is.	No, he / she / it isn't.
Are we ... ?		Yes, we are.	No, we aren't.
Are they ... ?		Yes, they are.	No, they aren't.

Vai alle pagg. 102, 103, 110

Present simple: regular verbs

Forma affermativa	Forma negativa	
I play you play he / she / it plays we play they play	I don't play you don't play he / she / it doesn't play we don't play they don't play	(I do not play) (you do not play) (he / she / it does not play) (we do not play) (they do not play)
Forma interrogativa	Risposte brevi	
Do I play ... ? Do you play ... ? Does he / she / it play ... ? Do we play ... ? Do they play ... ?	Yes, I do. Yes, you do. Yes, he / she / it does. Yes, we do. Yes, they do.	No, I don't. No, you don't. No, he / she / it doesn't. No, we don't. No, they don't.
Altri esempi di verbi regolari sono: <i>like, help, wear, work, start, live, save</i>		

Vai alle pagg. 106, 107

Go

Forma affermativa	Forma negativa	
I go you go he / she / it goes we go they go	I don't go you don't go he / she / it doesn't go we don't go they don't go	(I do not go) (you do not go) (he / she / it does not go) (we do not go) (they do not go)
Forma interrogativa	Risposte brevi	
Do I go ... ? Do you go ... ? Does he / she / it go ... ? Do we go ... ? Do they go ... ?	Yes, I do. Yes, you do. Yes, he / she / it does. Yes, we do. Yes, they do.	No, I don't. No, you don't. No, he / she / it doesn't. No, we don't. No, they don't.
I verbi <i>do</i> e <i>go</i> si comportano allo stesso modo: <i>I do, he / she / it does</i> , ecc.		

Vai alla pag. 107

Have

Forma affermativa	Forma negativa	
I have you have he / she / it has we have they have	I don't have you don't have he / she / it doesn't have we don't have they don't have	(I do not have) (you do not have) (he / she / it does not have) (we do not have) (they do not have)
Forma interrogativa	Risposte brevi	
Do I have ... ? Do you have ... ? Does he / she / it have ... ? Do we have ... ? Do they have ... ?	Yes, I do. Yes, you do. Yes, he / she / it does. Yes, we do. Yes, they do.	No, I don't. No, you don't. No, he / she / it doesn't. No, we don't. No, they don't.

Vai alle pagg. 107, 110

Have got

Forma affermativa		Forma negativa	
I've got	(I have got)	I haven't got	(I have not got)
you've got	(you have got)	you haven't got	(you have not got)
he's / she's / it's got	(he / she / it has got)	he / she / it hasn't got	(he / she / it has not got)
we've got	(we have got)	we haven't got	(we have not got)
they've got	(they have got)	they haven't got	(they have not got)
Forma interrogativa		Risposte brevi	
Have I got ... ?		Yes, I have.	No, I haven't.
Have you got ... ?		Yes, you have.	No, you haven't.
Has he / she / it got ... ?		Yes, he / she / it has.	No, he / she / it hasn't.
Have we got ... ?		Yes, we have.	No, we haven't.
Have they got ... ?		Yes, they have.	No, they haven't.

Vai alla pag. 110

Can

Forma affermativa		Forma negativa	
I can		I can't	(I cannot)
you can		you can't	(you cannot)
he / she / it can		he / she / it can't	(he / she / it cannot)
we can		we can't	(we cannot)
they can		they can't	(they cannot)
Forma interrogativa		Risposte brevi	
Can I ... ?		Yes, I can.	No, I can't.
Can you ... ?		Yes, you can.	No, you can't.
Can he / she / it ... ?		Yes, he / she / it can.	No, he / she / it can't.
Can we ... ?		Yes, we can.	No, we can't.
Can they ... ?		Yes, they can.	No, they can't.

Vai alla pag. 108

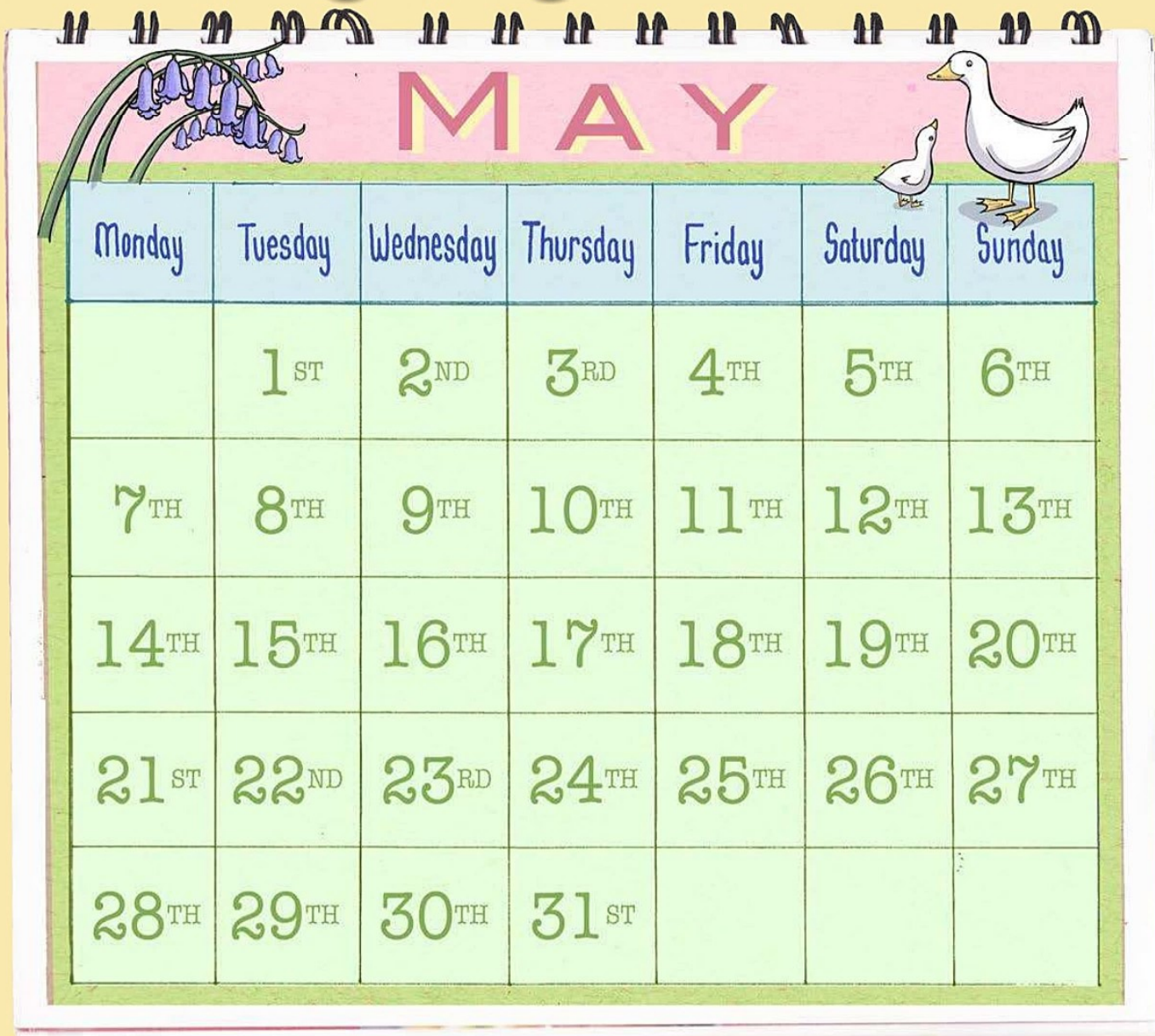
Present continuous

Forma affermativa		Forma negativa	
I'm reading	(I am reading)	I'm not reading	(I am not reading)
you're reading	(you are reading)	you aren't reading	(you are not reading)
he's / she's / it's reading	(he / she / it is reading)	he / she / it isn't reading	(he / she / it is not reading)
we're reading	(we are reading)	we aren't reading	(we are not reading)
they're reading	(they are reading)	they aren't reading	(they are not reading)
Forma interrogativa		Risposte brevi	
Am I reading ... ?		Yes, I am.	No, I'm not
Are you reading ... ?		Yes, you are.	No, you aren't.
Is he / she / it reading ... ?		Yes, he / she / it is.	No, he / she / it isn't.
Are we reading ... ?		Yes, we are.	No, we aren't.
Are they reading ... ?		Yes, they are.	No, they aren't.

Vai alla pag. 109

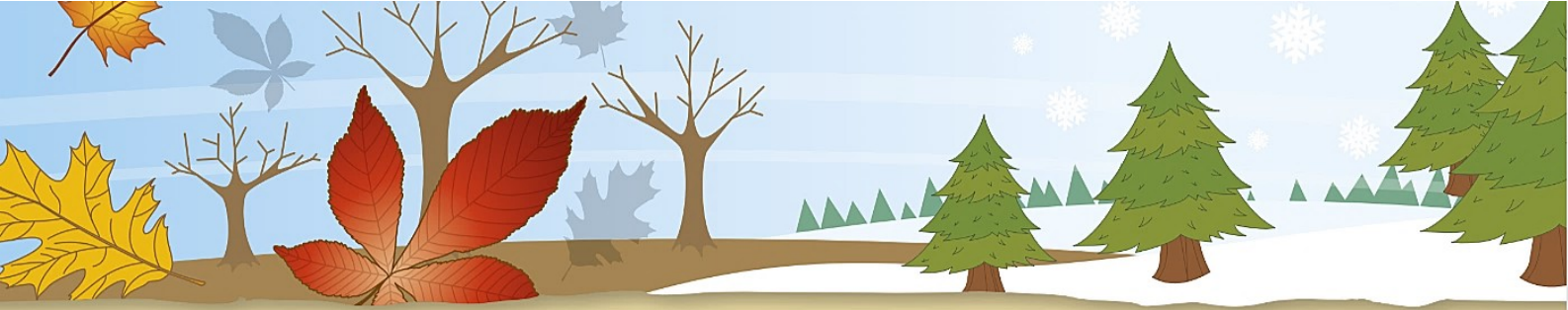
The Calendar

1 Listen and point. 3⁹ Repeat. 3¹⁰



2 Write dates. Play Bingo.





3 Listen and point. Repeat.



4 Listen and repeat. Listen and write.

When's your birthday?



On the
first of June.

When's your birthday?



When's your birthday?



5 Ask and answer.

	Friend 1	Friend 2	Friend 3	Friend 4
When's your birthday?				



It's Halloween!

1 Listen and read. ³₁₅

1

We celebrate Halloween in Britain on the 31st of October.
Here are some things we do on Halloween.



2

We cut scary faces in pumpkins. Then we put a candle in the pumpkin and put it out at night. Whoooo!



3

We go 'trick or treating'. We wear scary costumes and paint our faces. Then we visit friends and say 'Trick or treat!' Sometimes people give you sweets. I've got lollipops!



4

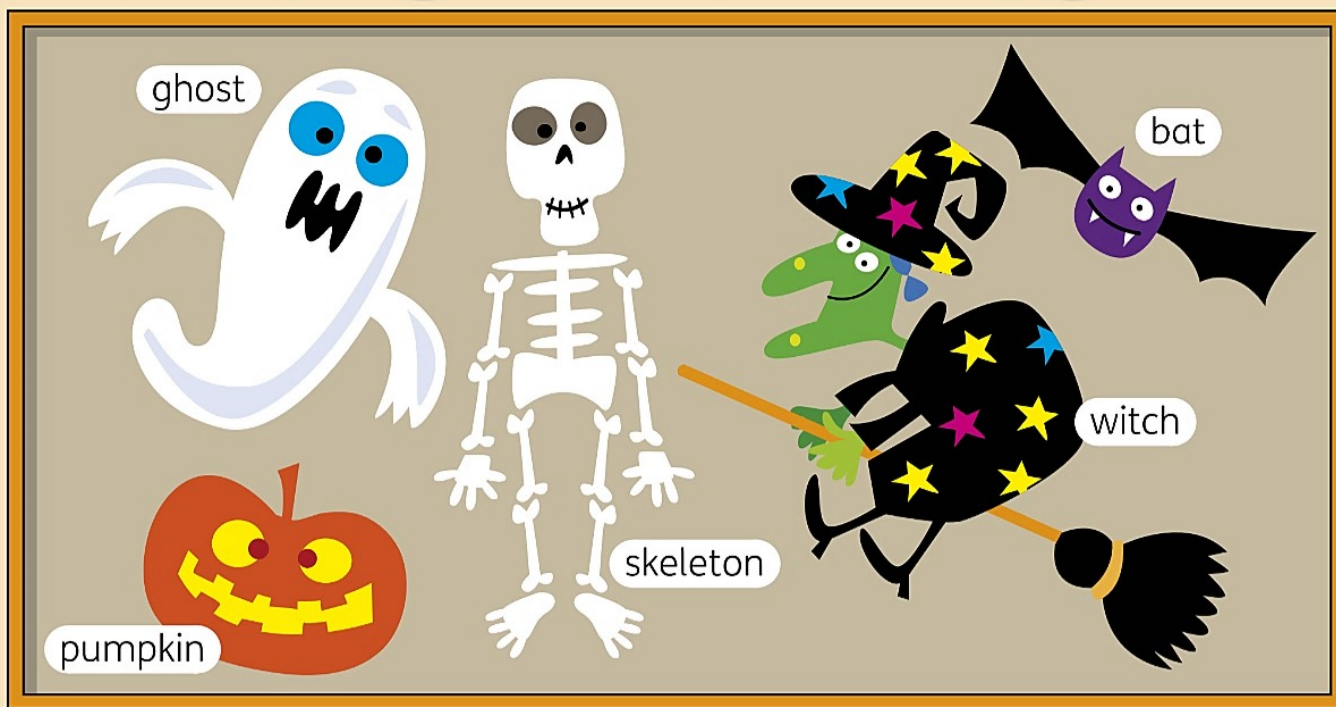
Sometimes we have Halloween parties. We play 'Bob for apples'. Try to eat an apple, but don't touch it with your hands. It's difficult!



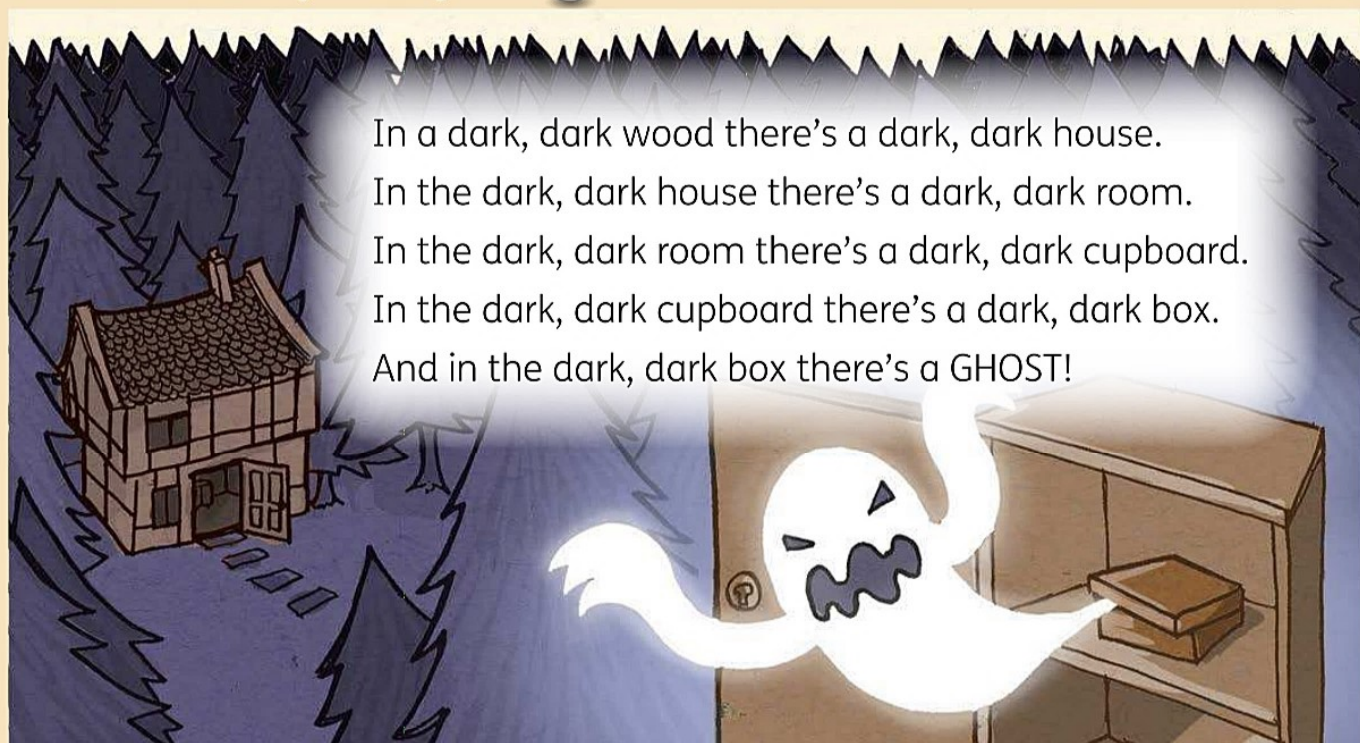
2 Play 'Bob for apples'. See Manuale



3 Listen and repeat.  ¹⁶ Listen and say what's missing.  ¹⁷



4 Listen and say the rhyme.  ¹⁸



5 Make a Halloween decoration for the classroom. *See Manuale.*

It's Christmas!

1 Listen and read. 3⁽¹⁹⁾

1 Here are some photos of Christmas time in Britain. For many children, it is the best time of the year!



2 Look at the snow. It's a white Christmas! This is our snowman. He's got a hat and his nose is a carrot.



3 We write Christmas cards for our friends and family in December. We give them to our friends at school or post them to cousins, aunts, uncles and grandparents.

4 At school, we make decorations for our classroom. We've got two trees with our decorations on.



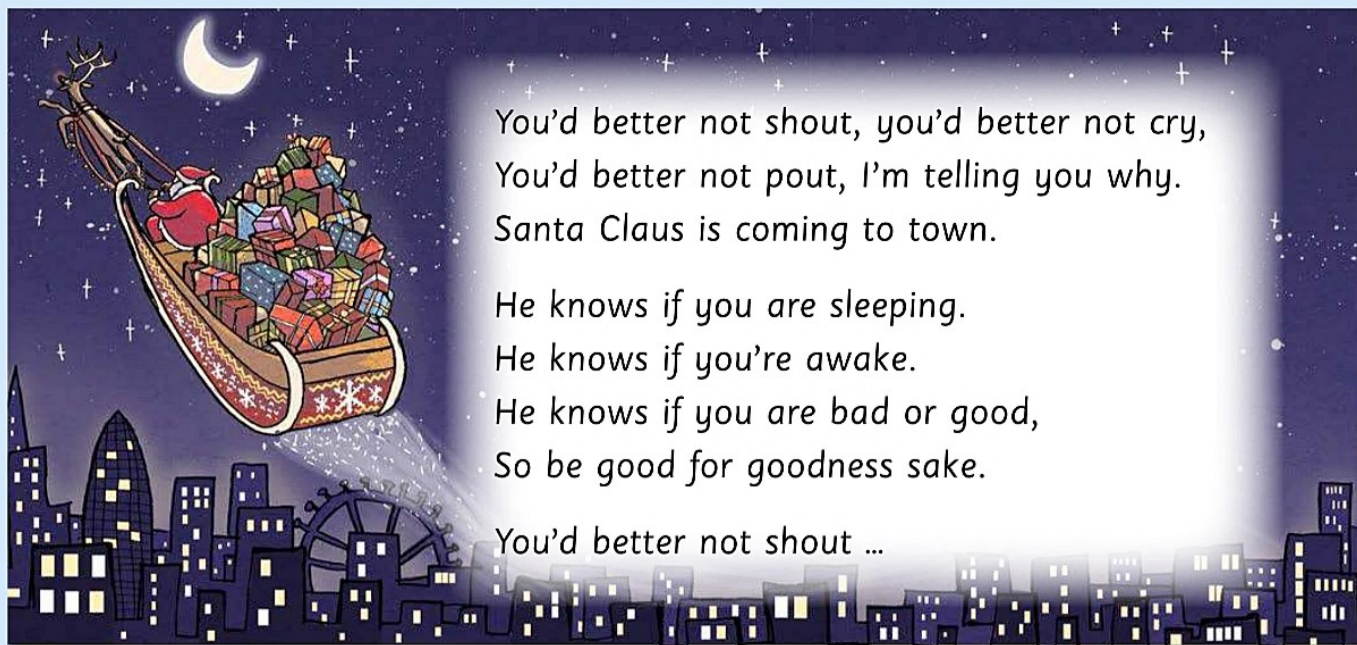
5 We finish school early and we have two weeks of holidays. Happy Christmas!

2 Make a Christmas card. See Manuale.

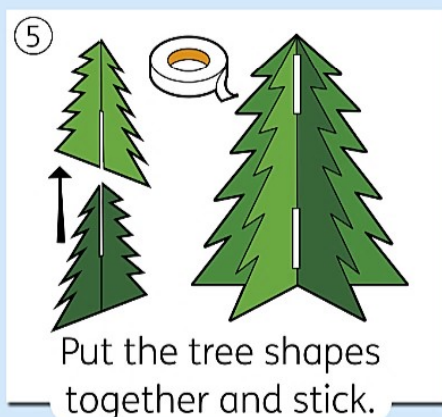
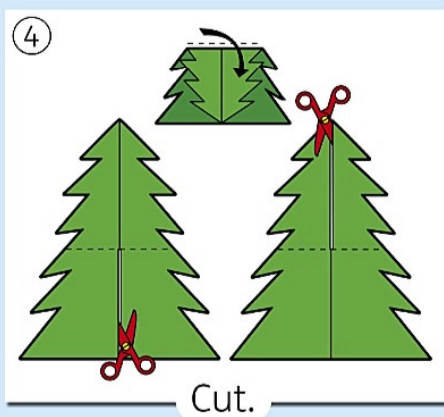
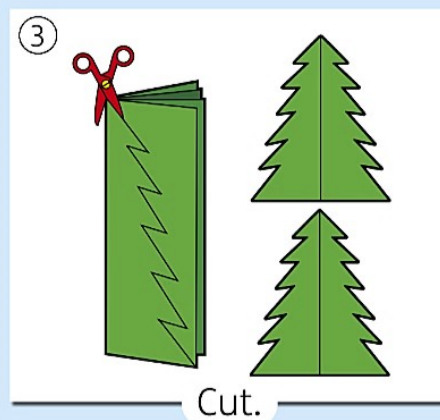
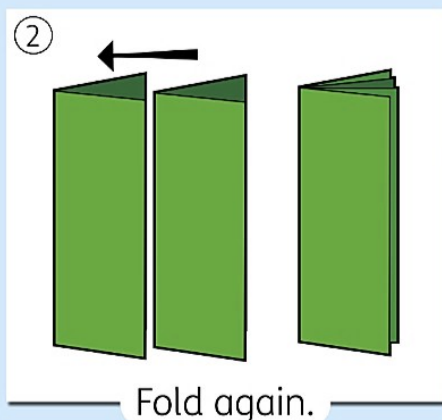
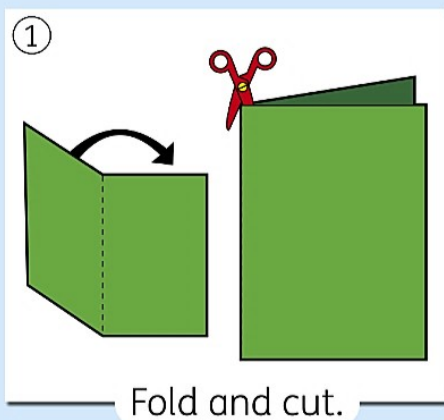


3 Sing. **Santa Claus is coming to town**

3²⁰



4 Make and decorate a Christmas tree.



It's May Day!

1 Listen and read. 3⁽²¹⁾

1 May Day is a very old English festival. On May Day, we celebrate the start of the summer and we don't go to school!



2 In our town we celebrate May Day in the park. We watch Morris dancing. The men have got sticks. Morris dancing is funny!

3 This is the 'Jack in the green'. He is the leader of the Morris Dancers. He's wearing green clothes and he's got a green face. He looks like a tree!



4 Girls do Maypole dancing. They hold ribbons and dance around the maypole. It's difficult!



5 Every May Day, a girl is the May Queen. Look! The May Queen is wearing a white dress and she's got flowers. Sometimes she rides a white horse!



2 Listen and say the rhyme. ²²3

Ride a cock horse to Banbury Cross,
To see a fine lady upon a white horse.
With rings on her fingers and bells on her toes
She shall have music wherever she goes!



3 Make a May Day basket.

You need: a yoghurt pot, a ribbon, coloured paper, flowers



Make a basket.



Decorate your basket
with paper flowers.



Put real flowers in
your basket.

4 Make a 'Jack in the green' mask.

You need: a paper plate, green paint, green paper, leaves



Make eye holes and
paint the plate green.



Draw around your
hand and cut out the
shapes.



Make hair and a face.
You can add real
leaves too.

The British Isles

1 Listen and repeat. 3²³ Look and write.

peninsula waterfall cliff ~~archipelago~~ river lake mountain



The highest mountain in the British Isles is Ben Nevis.
The White Cliffs of Dover are made of chalk.

2 Look at the poster and match the sentences.

- | | |
|--|--|
| 1 Ben Nevis is the | a made of chalk. |
| 2 The White Cliffs of Dover are | b highest mountain in the British Isles. |
| 3 Orkney is | c the River Severn. |
| 4 High Force Waterfall is | d in Northern Ireland. |
| 5 The Gower Peninsula has got | e an archipelago with 70 islands. |
| 6 The longest river in Britain is | f the highest waterfall in England. |
| 7 The largest lake in the British Isles is | g beautiful sandy beaches. |

3 Look at the poster. Then read and complete the text.

Scotland Wales ~~Britain~~ Ireland England Thames

The British Isles is a group of islands in Europe. There are two large islands, Great (1) Britain and Ireland, and many small islands.

Great Britain has three countries: England, (2) _____ and Wales. Ireland has two countries: Northern (3) _____ and the Republic of Ireland.

The Cumbrian Mountains are in the north of (4) _____ and the Cambrian Mountains are in (5) _____.

The longest river is the Severn but the most important is the (6) _____.

4 Learn and say the poem.



Travel the British Isles,
There are many things to see,
Waterfalls and rivers,
Tall white cliffs and sea.



Play on sandy beaches,
Climb the mountains high,
Explore the quiet islands,
Watch clouds float in the sky.



5 Project. Colour and label a map of Italy. *See Manuale.*

Roman Britain

1 Listen and repeat. 3⁽²⁵⁾ Look and write.

~~castle~~ chariot wall baths catapult fort mosaic coin



2 Read and listen to the timeline. 3⁽²⁶⁾

43 AD	61 AD	122 AD	410 AD	2012 AD
Emperor Claudius invades Britain.	Queen Boudicca attacks the Romans.	The Romans build Hadrian's Wall.	The Romans leave Britain.	Archaeologists find Roman coins.

3 Look at the timeline. Complete the sentences. Then number them in order.

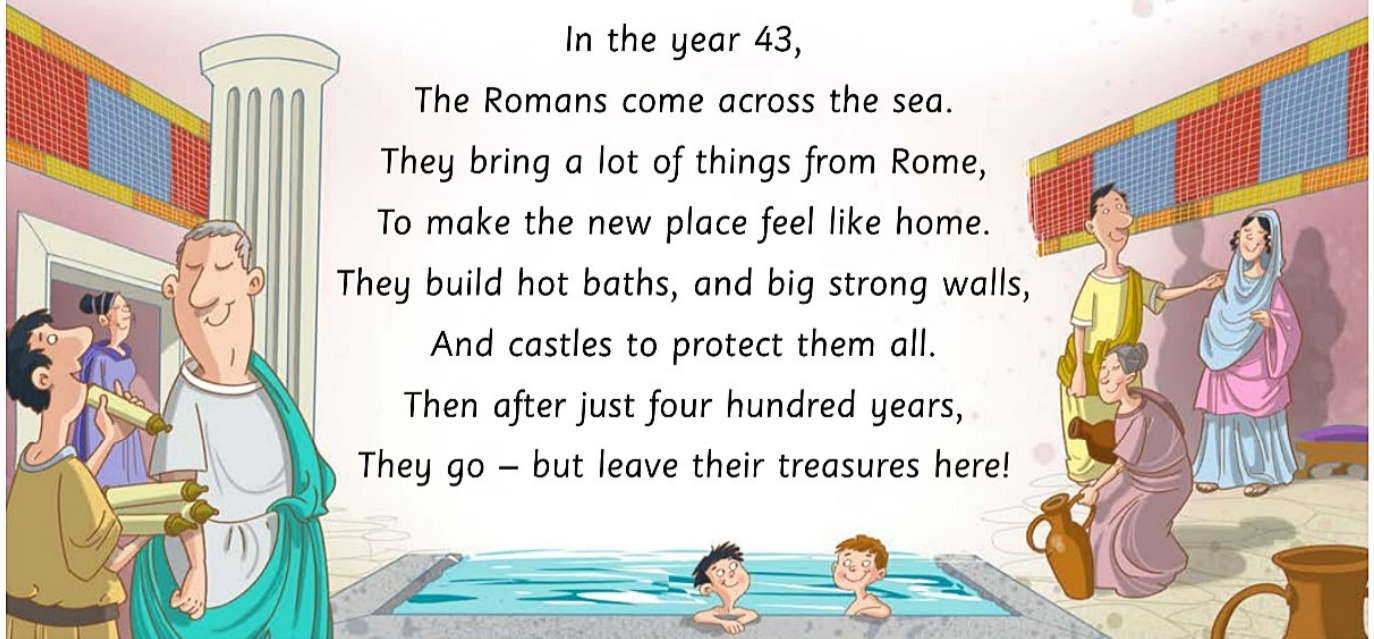
- a In _____ the Romans leave Britain and Roman rule ends. ☐
- b In _____ archaeologists find Roman coins in Bath. ☐
- c In **43 AD** Emperor Claudius invades Britain. **1** ☐
- d In _____ Emperor Hadrian's soldiers build a big wall. ☐
- e In _____ Queen Boudicca attacks the Romans. ☐

4 Read and complete the text.

catapults ~~castles~~ mosaics baths chariots

The Romans invade Britain in 43 AD. They build (1) castles, and travel in (2) _____. They've got (3) _____ made of wood. Romans make (4) _____ to decorate their buildings, and build (5) _____ to wash in.

5 Learn and say the poem. 3⁽²⁷⁾



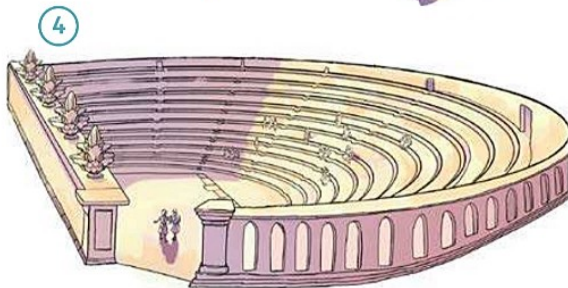
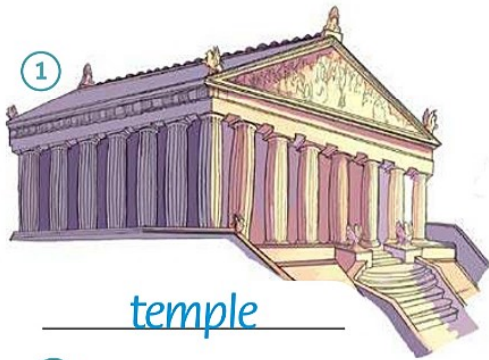
In the year 43,
The Romans come across the sea.
They bring a lot of things from Rome,
To make the new place feel like home.
They build hot baths, and big strong walls,
And castles to protect them all.
Then after just four hundred years,
They go – but leave their treasures here!

6 Project: Read and complete a story by a Roman boy. See Manuale.

The Arts of Ancient Greece

1 Listen and repeat. 3²⁸ Look and write.

pottery lyre amphitheatre ~~temple~~
mythical creature pattern Greek god



2 Look at the poster. Then read and complete the text.

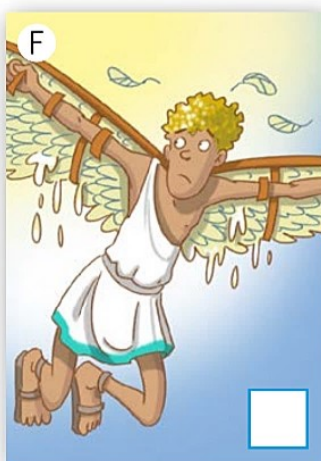
The Parthenon is a very famous (1) _____ in Athens. Ancient Greek temples have got beautiful mosaics. These are made with small pieces of stone and have got a geometrical (2) _____.

Greek mythology has got a lot of stories. For example, about Zeus, a Greek (3) _____, and Pegasus, a mythical (4) _____.

Each city has got an (5) _____ for people to watch singers and dancers. They also listen to ladies play the (6) _____.

Greek (7) _____ is made from clay and water. The vases have got red and black figures.

3 Look at the pictures of Daedalus and Icarus. Guess the correct order.



4 Listen to the story.  ^{3²⁹} Then check the order of the pictures.

5 Learn and say the poem.  ^{3³⁰}

Icarus and Daedalus want to leave prison.

Can we make wings and fly?

Are we ready to go?

Remember, Icarus. Don't fly near the sun!

Up! Up! Up! This is fun! Wait ... oh, no!

Splash into the sea!

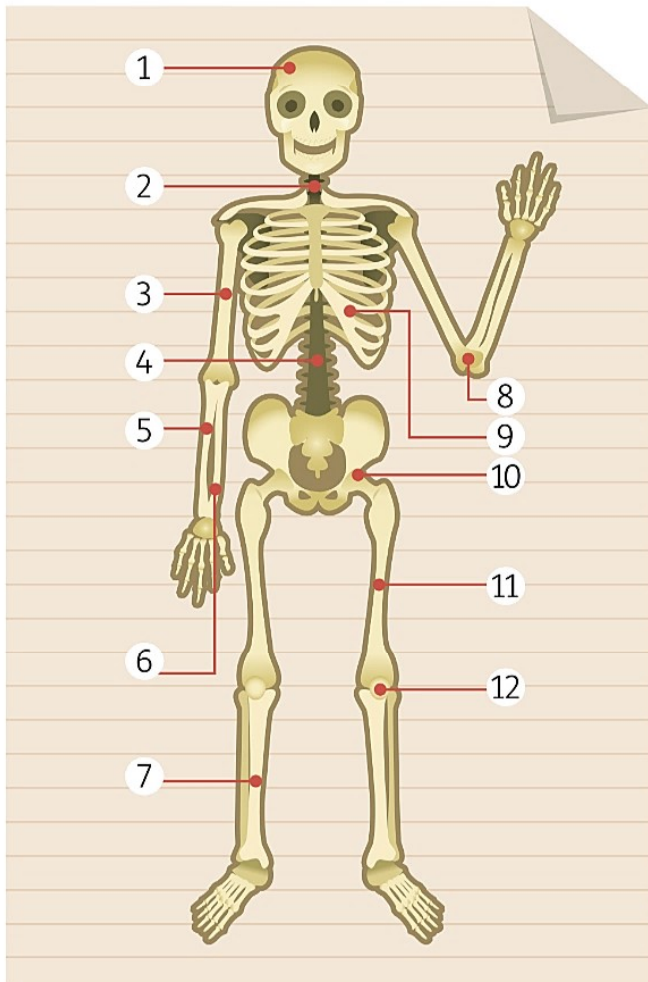


6 Project: Make a story book. Tell the story to a friend. See Manuale.

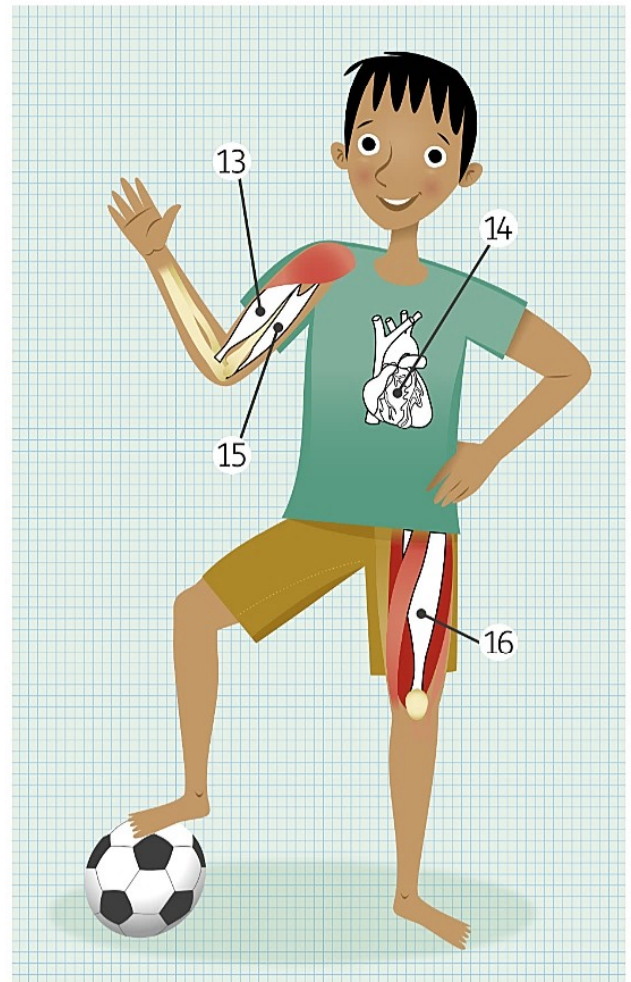
The body

1 Listen and repeat. ³¹ Look and write the bones in **blue** and the joints in **red**. Then write the muscles and colour them.

elbow radius tibia knee femur ulna ~~neck~~ humerus
backbone hip ribs ~~skull~~ biceps triceps quadriceps heart



- | | |
|----------------|----------|
| 1 <u>skull</u> | 7 _____ |
| 2 <u>neck</u> | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |



biceps	=	
triceps	=	
quadriceps	=	
heart	=	

- | | |
|----------|----------|
| 13 _____ | 15 _____ |
| 14 _____ | 16 _____ |

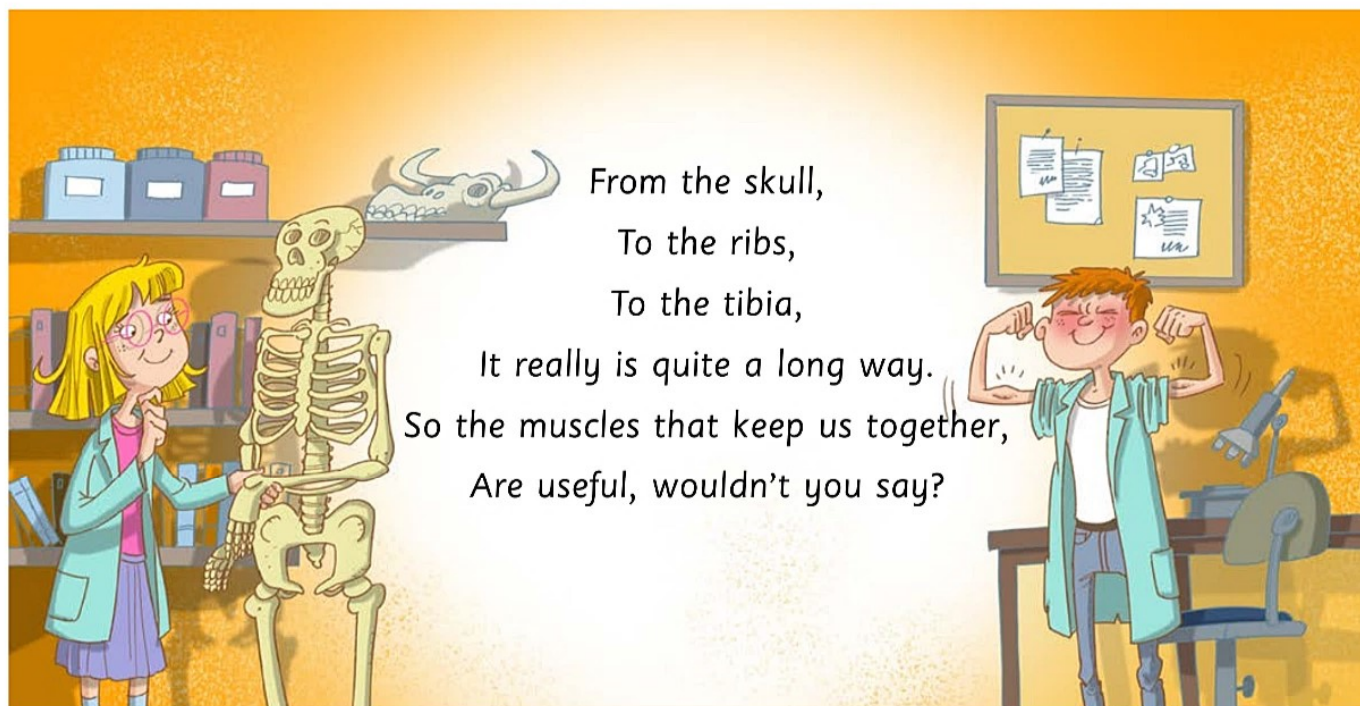
2 Look at the poster. Then read and complete the text.

radius involuntary joints ~~bones~~ tibia can't ear skull

There are 206 (1) bones in the human skeleton. The skeleton supports our body and protects our organs. The bone in our head is called the (2) _____. The bones in our body are the backbone and the ribs. The (3) _____ is in our arms and the femur and (4) _____ are in our legs. The smallest bone is in the (5) _____.

Our bodies also have muscles to help us move. There are voluntary and (6) _____ muscles. We can control voluntary muscles, but we (7) _____ control involuntary muscles. The biceps, triceps and quadriceps are voluntary muscles. The heart is an involuntary muscle. Our (8) _____ are important, too! They connect the bones and help the skeleton move.

3 Learn and say the poem. 3³²



4 Make a picture of the human body. Describe it to a friend. See Manuale.

Starter unit

England	Inghilterra
Scotland	Scozia
Northern Ireland	Irlanda del Nord
Wales	Galles
Where's he/she from?	Di dove è lui/lei?
Where are they from?	Di dove sono?
He's/She's from (England).	Lui/Lei è (inglese).
They're from (England).	Loro sono (inglesi).
Hi, my name's (Caitlin).	Ciao, mi chiamo (Caitlin).
What's his/her name?	Come si chiama?
His/Her name's (Josh/Rachel).	Si chiama (Josh/Rachel).
We're twins.	Siamo gemelli.
How are you?	Come stai?
Fine, thanks. And you?	Bene, grazie. E tu?

Unit 1

a mountain	montagna
a beach	spiaggia
a cave	caverna, grotta
a volcano	vulcano
a waterfall	cascata (d'acqua)
a lake	lago
a bridge	ponte
a river	fiume
a wood	bosco
There's a waterfall.	C'è una cascata.
There are trees.	Ci sono (degli) alberi.
There are two caves.	Ci sono due caverne.
Is there a river?	C'è un fiume?
Yes, there is. /	Sì, ce n'è uno. /
No, there isn't.	No, non ce n'è uno.
Walk on the path!	Cammina lungo il sentiero!
Don't pick flowers!	Non raccogliere fiori!
Put your litter in the bin!	Metti i rifiuti nel cestino!
Don't harm animals!	Non maltrattare gli animali!
Don't light fires!	Non accendere fuochi!
Don't swim in the river!	Non nuotare nel fiume!

Unit 2

a firefighter	vigile del fuoco
a police officer	poliziotto, donna poliziotto
a nurse	infermiere/a
a vet	veterinario/a
a footballer	calciatore
a chef	cuoco/a
a fire station	caserma dei vigili del fuoco
a police station	questura

a hospital	ospedale
an animal hospital	clinica veterinaria
a stadium	stadio
a kitchen	cucina
What's his/her job?	Che lavoro fa?
He's/She's a (cook).	(Lui/Lei) è (cuoco/a).
He/She cooks food.	(Lui/Lei) cucina i cibi.
He/She saves people.	(Lui/Lei) salva la vita della gente.
He/She plays football.	(Lui/Lei) gioca a calcio.
He/She helps people.	(Lui/Lei) aiuta la gente.
He/She wears a uniform.	(Lui/Lei) indossa una divisa.
He/She helps animals.	(Lui/Lei) cura gli animali.
What do you want to be?	Che lavoro vuoi fare?

Culture: My country: Wales

symbol	simbolo
daffodil	narciso (giallo)
leek	porro
capital city	capitale
popular	popolare
rugby	rugby
culture	cultura
costumes	costumi (tradizionali)

Unit 3

get up	alzarsi
have a shower	fare la doccia
go to school	andare a scuola
have lunch	pranzare
go home	andare a casa
do homework	fare i compiti
watch TV	guardare la TV
go to bed	andare a letto
What time do you (get up)?	A che ora (ti alzi)?
At eight o'clock.	Alle otto.
I get up at eight o'clock	Mi alzo alle otto.
He/She gets up.	(Lui/Lei) si alza.
He/She has breakfast/ a shower.	(Lui/Lei) fa colazione/ la doccia.
He/She goes to school/ bed.	(Lui/Lei) va a scuola/a letto.
He/She does homework.	(Lui/Lei) fa i compiti.
What's the time?	Che ora è? Che ore sono?
It's quarter past (three).	Sono le (tre) e un quarto.
It's half past (three).	Sono le (tre) e mezzo.
It's quarter to (three).	Sono le (tre) meno un quarto.
It's (three) o'clock.	Sono le (tre).

Unit 4

a toy shop	negozio di giocattoli
a clothes shop	negozio di abbigliamento
a bookshop	libreria
a sports shop	negozio di articoli sportivi
a newsagent's	giornalaio, edicolante
a supermarket	supermercato
ten	dieci
twenty	venti
thirty	trenta
forty	quaranta
fifty	cinquanta
sixty	sessanta
seventy	settanta
eighty	ottanta
ninety	novanta
one hundred	cento
Where can you buy a (pineapple)?	Dove si compra (un ananas)?
At the (supermarket).	Al (supermercato).
Can I have a (book), please?	Mi può dare (un libro), per favore?
Can I have some (apples), please?	Mi può dare delle (mele), per favore?
Here you are.	Ecco.
How much is that?	Quant'è?
Three pounds fifty.	Tre sterline e cinquanta.

Culture: My country: Ireland

harp	arpa
shamrock	trifoglio
important	importante
good luck	buona fortuna
parade	parata

Unit 5

painting a picture	dipingendo un quadro
listening to music	ascoltando musica
reading a book	leggendo un libro
writing a postcard	scrivendo una cartolina
playing the guitar	suonando la chitarra
eating a pizza	mangiando una pizza
riding a bike	andando in bici
swimming	nuotando
What are you doing?	Che cosa stai facendo?
I'm (painting a picture).	Sto (dipingendo un quadro).
What's he/she doing?	Che cosa sta facendo?
He's (listening to music).	Sta (ascoltando musica).
She's (playing football).	Sta (giocando a calcio).

Unit 6

I'm from (Australia).	Sono (australiano).
I live in (London).	Abito a Londra.
I speak (English).	Parlo (inglese).
language	lingua
building	edificio, palazzo
place	posto, luogo

Culture: My country: Scotland

wild	selvaggio
heather	erica
thistle	cardo
outdoor sports	attività sportive all'aperto
competitions	gare, competizioni
traditional	tradizionale
midnight	mezzanotte
hold hands	tenersi per mano
loch	lago
kilt	gonnellino scozzese
bagpipes	cornamusa

Festivals: The Calendar

January	gennaio
February	febbraio
March	marzo
April	aprile
May	maggio
June	giugno
July	luglio
August	agosto
September	settembre
October	ottobre
November	novembre
December	dicembre
When's your birthday?	Quando è il tuo compleanno?
On the (first of June).	Il (primo giugno).

Festivals: Halloween!

scary	che fanno paura
ghost	fantasma
pumpkin	zucca
skeleton	scheletro
bat	pipistrello
witch	strega

Festivals: Christmas!

snow	neve
snowman	pupazzo di neve
Christmas cards	biglietti natalizi
decorations	addobbi (natalizi)
Christmas tree	albero di Natale
Santa Claus	Babbo Natale

Festivals: May Day!

sticks	bastoni
leader	capo
ribbons	nastri
basket	cestino

CLIL: The British Isles

peninsula	penisola
waterfall	cascata (d'acqua)
cliff	scoglio
archipelago	arcipelago
river	fiume
lake	lago
mountain	montagna, monte
The highest mountain in the British Isles is Ben Nevis.	La montagna più alta delle Isole Britanniche è il Ben Nevis.
The White Cliffs of Dover are made of chalk.	Le bianche scogliere di Dover sono fatte di calcare.

CLIL: Roman Britain

castle	castello
chariot	cocchio
wall	mura, vallo
baths	terme (romane)
catapult	catapulta
fort	fortezza
mosaic	mosaico
coin	moneta
In 43 AD Emperor Claudius invades Britain.	Nel 43 d.C. l'Imperatore romano Claudio invade la Britannia.

CLIL: The Arts of Ancient Greece

temple	tempio
lyre	lira
amphitheatre	anfiteatro
pottery	ceramica
mythical creature	creatura leggendaria
pattern	motivo decorativo
Greek god	dio greco
Greek mythology has a lot of stories.	La mitologia greca è ricca di leggende.
The vases have red and black figures.	I vasi recano figure dipinte in nero e rosso.

CLIL: The body

elbow	gomito
radius	radio
tibia	tibia
knee	ginocchio
femur	femore
ulna	ulna
neck	collo
humerus	omero
backbone	colonna vertebrale
hip	anca
ribs	costole
skull	cranio
biceps	bicipite
triceps	tricipite
quadriceps	quadricipite
heart	cuore
The skeleton supports our body.	Lo scheletro fornisce sostegno al corpo (umano).
Muscles help us move.	I muscoli ci permettono di muoverci.
Joints connect the bones and help the skeleton move.	Le articolazioni hanno il compito di tenere unite le ossa e permettono la mobilità dello scheletro.

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2015

The moral rights of the author have been asserted

No copying or file sharing

This digital publication is protected by international copyright laws. No part of this digital publication may be reproduced, modified, adapted, stored in a retrieval system, or transmitted, in any form or by any means, to any other person or company without the prior permission in writing of Oxford University Press, or as expressly permitted by law. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents of this publication under any other branding or as part of any other product. You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims all and any responsibility for the content of such websites

eBook Edition

ISBN: 978 0 19 400368 1

First published 2015

ACKNOWLEDGEMENTS

Sarah M Howell would like to thank: Lucio Graciotti, Nicholas Graciotti Howell, Daria Graciotti Howell, Alessia Colonnini, Andrea Colonnini, and Lisa Kester-Dodgson.

Lisa Kester-Dodgson would like to thank: her co-author and friend, Sarah and her son, Julian.

The authors and publishers would also like to thank: Omar Aranda, Daniela Geremia, Stefania Botti, Catia Longo, Vince Cross, Alessandra Calcabrini, Catia Cittadini, Francesca Caucci, Anna Cardinali, Claudia De Camillis, and pupils at Scuola Primaria "Giulietti" Sirolo (AN), Scuola Primaria "Elia" Numana (AN), Scuola Primaria "Elia" Ancona, Romina Quattrini, Sabrina Mengoni, all the teachers and pupils at the IC "Bruno da Osimo" Osimo, (AN), and all who have worked behind the scenes on New Treetops. Without them it wouldn't have been possible!

Cover illustration by: Omar Aranda/The Illustrator's Agency.

Illustrations by: A Corraza Abierto/Sylvie Poggio pp.80, 81, 88, 91, 94, 97, 100; Omar Aranda/The Illustrators Agency pp.10, 11, 22, 23, 36, 37, 48, 49, 61, 62; Adrian Barclay pp.12, 13, 16, 17, 24, 25, 28, 29, 43, 55, 64, 68, 69, 75, 86, 87, 89, 92, 95; Robin Edmonds pp.102, 103, 104, 105, 106, 107, 108, 109, 110; Daniela Geremia/Beehive pp.18, 19, 30, 31, 44, 45, 56, 57, 70, 71, 82, 83; John Haslam pp.117 (classroom display), 119 (craft activity), 121; Tom Hughes pp.33, 114 (banner), 115 (autumn leaf), 116, 117 (pumpkin), 118, 119 (Christmas present), 120, 121; Vanessa Brantley Newton/Painted Words pp.15, 27, 41, 53, 67, 79; Hannah Radenkova/The Bright Agency pp.5, 8, 20, 32, 34, 46, 58, 60, 84, 85, 117 (cottage, cupboard in room), 119 (Santa Claus in sleigh), 114 (bingo game), 115 (grid, two children); Martin Sanders/Beehive pp.72, 73; Tom Sperling/The Bright Agency p.59.

The Publisher would like to thank the following for permission to reproduce photographs:

Alamy pp.8 (bridge/Rachel Husband), 8 (snow/Adrian Sherratt), 8 (narrowboats/ Anna Stowe), 9 (cave/John Henshall), 9 (volcano/Martin Shields), 9 (mountain/ Robert Harding Picture Library Ltd), 14 (bob/Profimedia.CZ a.s.), 14 (mountains/imagebroker), 20 (police radio/redsnapper), 20 (police horse/ betty finney), 20 (nurse/BSIP SA), 21 (footballer/Jonathan Larsen/Diadem Images), 21 (vet/andrew catterall), 24 (kitchen/Tetra Images), 32 (stadium/The Photolibrary Wales), 33 (coast/Mark Lewis), 33 (girl/Jeff Morgan A1), 35 (father and daughter/Design Pics Inc.), 35 (homework/imagebroker), 35 (waking up/ fotoshoot), 35 (boy tv/T.M.O.Pictures), 35 (shower/Stock Connection Blue), 38 (clock 9.45/UK City Images), 38 (clock 7.00/David Cantrille), 38 (clock 10.00/ Inge Johnsson), 38 (big ben 7.15/Carolyn Clarke), 39 (homework), 39 (boy tv), 43 (Usain Bolt/PCN Photography), 46 (bookshop/Ken Welsh), 47 (family trolley/ Stockbroker), 47 (newsagent/Bill Bachman), 47 (sports shop/Jiri Hubatka), 47 (toy shop/Hemis), 47 (book shop/Paul Rapson), 47 (clothes shopping/ Lourens Smak), 47 (dictionary/Helen Sessions), 47 (pineapple/D. Hurst), 47 (racket/J.F.T.L. IMAGES), 51 (bookshop), 51 (book), 51 (book essential), 51 (lego), 51 (ball), 51 (toy rabbit), 52 (panorama), 52 (book shop), 52 (blue shop), 52 (green shop), 54 (sandwich), 54 (comics), 54 (text books/studiomode), 54 (hat), 55 (book/Helen Sessions, shorts/Art Directors & TRIP, pineapple/ foodfolio), 58 (landscape rainbow), 58 (waterfall), 58 (harp/Lebrecht Music and Arts Photo Library), 58 (coin), 59 (girls dancing), 59 (crowd), 60 (souvenirs/ sue lucy), 61 (girl swimming/Stephen Flint), 61 (boy guitar/Fresh Picked), 64 (boy bicycle/Steven May), 64 (boy painting/Fancy), 64 (girl headphones/ Blend Images), 66 (girl bicycle/SpatzPhoto), 69 (book/Moment, ice cream/ Design Pics Inc.), 72 (1 Jordon/Tetra Images), 72 (3 Lora/imagebroker), 72 (5 Taj/The Photo Works), 72 (mountain/David Noton Photography), 75 (Taj

Mahal/Janet Wiseman), 75 (bridge/All Canada Photos), 77 (Jarod/Blend Images), 90 (policeman/Alex Segre), 90 (chef/Tetra Images), 90 (footballer/ FR Sport Photography), 90 (firefighter/MBI), 90 (policeman/Alex Segre), 90 (footballer/FR Sport Photography), 90 (chef/Tetra Images), 90 (firefighter/ MBI), 99 (girl headphones/Blend Images), 99 (boy writing/Steven May), 99 (boy painting/Fancy), 99 (boy bicycle/Steven May), 116 (girl and boy/Elly Godfroy), 116 (window pumpkins/Amelia Morgan), 118 (boy postbox/Arcaid Images), 118 (christmas tree/M J Perris), 120 (maypole/Grant Rooney Premium), 120 (morris dancing/David Reed), 120 (green man/David Hoffman), 121 (statue/ Tim Gaaney); Collections Picture Library p.120 (girl flowers/Collections/ Gordon Hill); Corbis UK Ltd pp.39 (school children/David Ashley), 52 (ice cream shop/Stewart Cohen/Pam Ostrow/Blend), 116 (girls/Ocean); Getty Images pp.8 (village/Adam Burton), 9 (river), 14 (bridge), 20 (nurse elder/Yellow Dog Productions), 21 (nurse/Flying Colours Ltd), 21 (chef/Stockbyte), 21 (firefighter/ www.jupiterimages.com), 21 (policeman/Peter Dazeley), 28 (policeman/Peter Dazeley), 32 (boy), 32 (pound coin/John Fox), 35 (children lunchbox/Victoria Blackie), 35 (children running), 35 (girl backpack), 38 (clock 6.10), 39 (bed/ David De Lossy), 43 (Duchess of Cambridge/Chris Jackson, Prince William/AFP), 46 (toy shop/Mel Yates), 46 (girls shopping/Charlotte Nation), 47 (chocolate/ Photolibrary), 47 (helmet/Thomas Northcut), 51 (sandwich/Steve Wisbauer), 51 (racket/Jules Frazier), 59 (children ocean/Sami Sarkis), 60 (girl writing/ Peter Cade), 60 (girl beach/Phil Boorman), 61 (girl painting/Ross Durant Photography), 61 (boy reading), 61 (girl headphones), 61 (boy bicycle), 61 (girl writing), 61 (boy eating/Dan Holmberg), 64 (girl reading), 64 (girl football), 66 (beach volley/David De Lossy), 66 (children swimming), 68 (boy reading), 68 (boy writing/Mark Hall/Taxi), 68 (girl painting), 77 (Amelia/25341.000000), 78 (girl/Derek Latta), 78 (city/Sam Diephuis), 84 (landscape), 85 (highland games/2011 Harold Cunningham), 85 (boy bagpipes), 90 (nurse/nicole waring), 90 (nurse/nicole waring), 99 (girl football), 99 (girl reading), 116 (mother and son), 118 (crowd children), 118 (snowman); Oxford University Press pp.9 (bridge/mike stone), 9 (lake/Millan Knapik), 9 (waterfall/Thinkstock), 9 (beach/Carl & Ann Purcell), 26 (firefighter/MBI Ltd), 29 (nurse, chef, male firefighter, female firefighter), 32 (leek/Photodisc), 39 (boy backpack/David Jordan), 51 (pineapple/Ingram); Rex Features pp.14 (church/Image Broker), 33 (girls group/Nils Jorgensen); Shutterstock pp.9 (forest/Pakhnyushcha), 32 (daffodil/CLM), 47 (shorts/Irina Rogova), 47 (puzzle/fpdress), 51 (shorts/Irina Rogova), 51 (chocolate/TrotzOlga), 55 (hat, football, T-shirt, sandwich, toy car, kite, biscuits), 68 (boy bicycle/greenland), 69 (guitar, bike, picture), 72 (2 Sam/ Monkey Business Images), 72 (4 Aza/v.s.anandhakrishna), 72 (6 Carley/Melica), 90 (veterinarian/dotshock), 90 (veterinarian/dotshock).

Commissioned photography by: Graham Adler at MM Studios, Oxford pp.4, 5, 6, 8 (Josh headshot), 9 (headshots), 13, 17, 20 (Emma headshot), 21 (headshots), 25 (headshots), 29 (pairs), 32 (headshots), 34, 35 (headshots), 39 (headshots), 40 (Josh headshot), 42 (Elie headshot), 43 (posters), 46 (Caitlin headshot), 47 (headshots), 54 (headshots), 55 (role-play poster), 58 (headshot), 60 (Ellie headshot), 61 (headshots), 65 (headshots), 69 (poster), 73 (headshots/school uniform), 74 (headshots) and 84 (headshot); Gareth Boden pp.50 (coins), 51, (coins), 54 (coins), 96 (coins, comic); David Jordan p.96.

La personalizzazione della didattica richiede strumenti flessibili affinché l'alunno diversamente abile possa svolgere, pur con modalità diverse, le stesse attività dei compagni.

Questo corso è disponibile in formato accessibile. La richiesta va indirizzata per iscritto alle istituzioni sottostanti.

Biblioteca Italiana per i Ciechi Regina Margherita - Onlus

Via G. Ferrari 5/A
20052 Monza MI
Tel +39.039.283.271
Fax +39.039.833.264
Email: bic@bibciechi.it

Biblioteca Digitale dell'AID Associazione Italiana Dislessia - Onlus

c/o Istituti Aldini Valeriani e Sirani
Via Bassanelli 9
40129 Bologna BO
Email: biblioteca.aid@iav.it